

Heidi Parrish

☎ (253) 555-8041 ✉ heidi.parrish@example.com 💼 linkedin.com/example/heidiparrish 📍 Tacoma, WA 98402

SUMMARY

Academic intervention specialist and Washington certified elementary educator with nine years supporting reading and mathematics growth across diverse K to 5 settings. Designs targeted instruction from screening data, diagnostic assessment, curriculum expectations, developmental knowledge, and student interests. Builds measurable **learning objectives**, monitors response through **curriculum based measures** and formative evidence, and adjusts groups, pacing, scaffolds, materials, and intervention intensity. Identifies academic risk factors and learning needs, contributes evidence to IEP discussions, and coordinates support with **classroom teachers**, specialists, **instructional coaches**, families, and community partners. Creates inclusive, culturally responsive environments for multilingual learners and students in mainstreamed, multi level classrooms. Maintains accurate student records, communicates clearly, and supports academic, social, and emotional development through structured instruction and productive relationships.

EXPERIENCE

Academic Intervention Specialist, Reading and Mathematics

August 2023 - Present

Rainier Learning Academy

Tacoma, WA

Leads tiered reading and mathematics intervention for K to 5 students, coordinating assessment based plans, **progress monitoring**, IEP contributions, family communication, and legally required records across instructional settings.

- Delivered tiered reading and **mathematics** groups from screening and **diagnostic assessment** findings.
- Set measurable objectives using **curriculum** expectations, developmental readiness, and response to instruction.
- Adjusted pacing, scaffolds, groups, and intensity after reviewing **curriculum based measures**.
- Contributed intervention histories and observations during IEP and multidisciplinary problem solving meetings.
- Coordinated supports with teachers, coaches, specialists, families, and core instruction.
- Maintained service logs, progress records, parent communications, **materials**, and supervised learning spaces.

Reading and Math Intervention Teacher

August 2020 - July 2023

Soundview Elementary Charter

Federal Way, WA

Provided small group and individualized literacy and numeracy instruction for culturally, racially, economically, and linguistically diverse elementary learners, linking assessment evidence with family centered support.

- Provided individualized literacy and numeracy instruction for diverse elementary learners.
- Used phonics, fluency, comprehension, number sense, and computation assessments to identify barriers.
- Adapted lessons with visuals, explicit modeling, structured practice, and multiple perspectives.
- Reviewed documented response with **classroom teachers** and specialists before recommending changes.
- Communicated goals, evidence, and home practice strategies with families in clear language.
- Preserved complete **student records** while supporting academic engagement and social emotional safety.

Elementary Classroom Teacher

August 2018 - July 2020

Harbor Heights Elementary

Olympia, WA

Taught a multi level elementary classroom with standards aligned reading and mathematics instruction, differentiated learning groups, **formative assessment**, **IEP support**, family communication, and inclusive classroom routines.

- Taught standards aligned **reading** and mathematics through differentiated learning groups.
- Designed objectives from curriculum expectations and student evidence, modifying tasks and texts.
- Identified academic and behavioral **risk factors** through observation, assessment, and **family communication**.
- Provided performance data and accommodations supporting IEP implementation with special education colleagues.
- Built inclusive instruction around varied cultural perspectives and respectful participation routines.
- Maintained attendance, assessment, instructional, and family contact records across **school settings**.

Elementary Teacher

August 2017 - July 2018

Cascade City Schools

Vancouver, WA

Delivered foundational elementary instruction while building **classroom management**, assessment, supervision, family communication, and collaboration practices for varied academic levels and multilingual learners.

- Planned **reading** and **mathematics** lessons from grade level curriculum and developmental knowledge.
- Defined learning targets and sequenced whole class and group practice activities.
- Used observations, exit tasks, running records, and mathematics checks for reteaching.
- Differentiated instruction for multilingual learners with scaffolded texts and modeled strategies.
- Built relationships with families, colleagues, and specialists around academic supports.
- Maintained records, instructional materials, technology, and classroom spaces under required procedures.

LEADERSHIP & AWARDS

- Recognized for sustained leadership in targeted reading and mathematics intervention across K to 5 settings.
- Commended by school teams for clear family communication and dependable student progress documentation.
- Selected as a trusted partner for IEP preparation, instructional coordination, and multidisciplinary problem solving.

EDUCATION

Bachelor's Degree in Elementary Education

2017

Western Washington University GPA: 4.0

Bellingham, WA

Coursework: Reading instruction, Mathematics instruction, Child development, Classroom assessment

CERTIFICATIONS

- Washington State Teacher Certification 📅 2026
- Elementary Education Endorsement 📅 2026
- Washington State Driver's License 📅 2026

TECHNICAL SKILLS

- **Reading Instruction:** Phonics, fluency, comprehension
- **Mathematics Instruction:** Number sense, computation, problem solving
- **Assessment Methods:** Diagnostic assessment, formative assessment, screening
- **Progress Monitoring:** Curriculum based measures, work samples, exit tasks
- **Instructional Planning:** Learning objectives, curriculum expectations, developmental readiness
- **Intervention Practices:** Tiered intervention, targeted intervention, intervention intensity
- **Special Education Support:** IEP contributions, accommodations, multidisciplinary problem solving
- **Inclusive Education:** Multicultural education, mainstreamed classes, multi level classes
- **Learner Support:** Multilingual learners, student risk factors, protective factors
- **Documentation Systems:** Student records, service logs, progress records
- **Collaboration Tools:** Teacher coordination, instructional coaching, specialist support
- **Communication Practices:** Family communication, oral communication, written communication
- **Classroom Operations:** Classroom management, student supervision, instructional materials
- **Curriculum Resources:** Evidence based materials, scaffolded texts, manipulatives
- **Professional Requirements:** Washington teacher certification, Elementary Education Endorsement, fingerprint background check

SKILLS

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|-------------------------|-------------------------|------------------------------|------------------------|
| • Academic Intervention | • Progress Monitoring | • Differentiated Instruction | • Risk Factors |
| • Reading Intervention | • Diagnostic Assessment | • Multicultural Education | • Classroom Management |
| • Math Intervention | • Learning Objectives | • Student Records | • Formative Assessment |
| • K 5 Instruction | • IEP Support | • Family Communication | |

PROFESSIONAL AFFILIATIONS

- Washington State educator community, elementary instruction and intervention practice.
- Professional collaboration with classroom teachers, instructional coaches, specialists, and families.

LANGUAGES

- English (Native)
- Spanish (Beginner)

ADDITIONAL INFORMATION

Work Status : Authorized to work in United States. No sponsorship required.

REFERENCES

AVAILABLE ON REQUEST