

Luciana Thompson

Adjunct Instructor of English, Written Communication

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📍 Bakersfield, CA 93311

STRENGTHS

- ♥️ **Argument instruction**
Turns broad topics into defensible claims, evidence plans, and audience aware essays. Students leave with clearer reasoning.
- 📌 **Responsive revision**
Uses peer review, conferences, and staged drafts to make feedback usable. Students learn what to change and why.
- 📖 **Source literacy**
Teaches students to question credibility, synthesize secondary sources, and cite responsibly. Ethical research becomes a daily practice.
- 👥 **Inclusive teaching**
Uses annotated models and flexible conferences for varied backgrounds. Students gain confidence without lowering academic expectations.
- 💬 **Faith centered dialogue**
Connects Christian faith with ethical inquiry and respectful discussion. Class conversations make room for conviction and careful listening.

SKILLS

Composition Studies
College Level Writing
First Year Composition
General Education
Rhetorical Analysis
Academic Argument
Source Analysis Critical Thinking
MLA Style APA Style Peer Review
Writing Assessment
Curriculum Delivery

SUMMARY

College writing instructor with seven years of higher education teaching experience focused on first year composition, academic argument, rhetorical analysis, research based writing, source evaluation, revision, and **critical thinking**. Holds a Master of Arts in English with graduate emphasis in Composition Studies, plus sustained experience teaching General Education courses for culturally and linguistically diverse undergraduates. Builds clear instruction around audience, purpose, genre, claims, evidence, **secondary sources**, style guides, peer review, conferences, and revision. Partners with faculty coordinators through assessment conversations, **instructional observation**, and course progress reviews. Creates respectful classrooms where Christian faith, ethical source use, and rigorous academic expectations inform learning. Brings practical insight into helping students transfer reading and writing practices across disciplines and **professional settings**.

EXPERIENCE

Adjunct Instructor of English, General Education Composition

Valley Covenant College 📅 August 2024 to Present 📍 Bakersfield, California

Teach first year **General Education** composition through a structured sequence of rhetorical reading, research, argument, peer response, **revision**, and reflective writing. Coordinate course progress reviews with academic leaders and support faith centered learning through ethical inquiry and respectful discussion.

- Teach first year composition through **rhetorical analysis**, source based argument, and audience focused **writing**.
- Sequence exercises, drafts, peer review, conferences, and revisions so **students** apply feedback before final submission.
- Guide secondary source evaluation, synthesis, quotation use, and MLA or APA style selection.
- Use annotated models and rhetorical reading activities for culturally and linguistically diverse learners.
- Review course progress with coordinators through observation, student work analysis, and instructional adjustments.
- Integrate **Christian faith** through ethical inquiry, source integrity, respectful dialogue, and community responsibility.

Lecturer in Composition, General Education Writing

Sierra Hills Community College 📅 August 2022 to May 2024 📍 Visalia, California

Delivered college level writing instruction across multiple General Education sections for first year students. Designed argument centered assignments, led research and revision workshops, and coordinated assessment conversations that informed shared composition resources.

- Delivered college level **writing** instruction across **General Education** sections for first year students.
- Designed argument assignments with defensible claims, evidence, counterargument, **audience**, and **purpose**.
- Led workshops on research questions, source credibility, synthesis, paragraph development, and revision.
- Provided conference feedback that emphasized transferable writing decisions across successive assignments.
- Coordinated assessment discussions with composition **faculty** using recurring student work patterns.
- Maintained clear course communication during schedule changes, student questions, and competing deadlines.

Writing Instructor, Academic Writing

Pacific Crest University 📅 August 2020 to May 2022 📍 Fresno, California

Public Speaking

Communication Theory

LANGUAGES

English Native

Spanish Intermediate

MY CAREER

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MONTHS

Taught introductory academic writing for undergraduates entering varied majors. Connected critical reading with discipline aware writing, scaffolded research projects, peer response, citation, and outcome aligned assessment while supporting inclusive classroom participation.

- Taught introductory academic **writing** for undergraduates entering varied academic majors.
- Built lessons around audience, purpose, **genre**, context, evidence, and rhetorical situation.
- Developed research assignments with library databases, source evaluation, drafting, and citation checkpoints.
- Facilitated peer response using focused criteria and purpose driven revision decisions.
- Assessed essays with outcome aligned rubrics and documented recurring needs for later lessons.
- Supported diverse learners through inclusive examples, explicit conventions, and flexible conferences.

Graduate Teaching Associate, English, Composition

Central Valley Christian College 📅 August 2019 to May 2020 📍 Fresno, California

Led supervised composition sections during graduate study in English. Prepared foundational lessons, conducted draft conferences, taught citation practices, and reviewed student progress with faculty mentors in a faith centered academic setting.

- Led supervised composition sections introducing academic argument, rhetorical reading, and purposeful revision.
- Prepared activities connecting assigned readings with claims, evidence, organization, and genre conventions.
- Conducted draft conferences on thesis development, coherence, source use, and revision priorities.
- Taught citation fundamentals through source integration exercises that reinforced academic integrity.
- Reviewed teaching plans and student progress with faculty mentors after classroom observation.
- Supported faith centered discussion through ethical reasoning and attentive student guidance.

PROJECTS

First Year Writing Assessment Initiative 📅 2023

Contributed faculty insight to assessment discussions examining student writing outcomes, recurring needs, and shared instructional resources across composition courses.

Faith and Learning Writing Series 📅 2022

Facilitated writing and discussion activities connecting ethical source use, respectful dialogue, Christian faith, and responsible communication.

LEADERSHIP & AWARDS

- Faculty Contributor, First Year Writing Assessment Working Group, 2023 to Present
- Graduate Teaching Associate Recognition, Central Valley Christian College, 2020
- Outstanding Composition Instruction Commendation, Pacific Crest University, 2022

EDUCATION

Master of Arts in English, Composition Studies

California State University, Fresno 🎓 GPA: 4.0 📅 2020 📍 Fresno, California

Coursework: *Composition theory, rhetorical analysis, research methods, pedagogy*

Bachelor of Arts in English

Point Loma Nazarene University 🎓 GPA: 4.0 📅 2018 📍 San Diego, California

Coursework: *Academic writing, literary studies, public speaking, communication theory*

CERTIFICATIONS

- Online Teaching and Learning Certificate 📅 2021
- Graduate Composition Teaching Certificate 📅 2020

TECHNICAL SKILLS

- **Composition Methods:** First Year Composition, General Education Writing, Composition Studies
- **Rhetorical Analysis:** Audience Analysis, Purpose Analysis, Genre Analysis
- **Argumentation:** Claim Development, Evidence Use, Counterargument
- **Source Research:** Secondary Sources, Source Evaluation, Library Databases
- **Citation Styles:** MLA Style, APA Style, Academic Integrity
- **Revision Practices:** Peer Review, Draft Conferences, Revision Workshops
- **Assessment Tools:** Writing Rubrics, Student Work Review, Course Assessment
- **Communication Skills:** Public Speaking, Communication Theory, Professional Communication
- **Instructional Design:** Assignment Sequencing, Annotated Models, Learning Outcomes
- **Christian Education:** Christian Faith Integration, Ethical Inquiry, Christ Centered Learning

PROFESSIONAL AFFILIATIONS

- First Year Writing Assessment Working Group, Faculty Contributor, 2023 to Present
- Local Church Adult Education Volunteer, Writing and Discussion Facilitator, 2021 to Present

ADDITIONAL INFORMATION

Work Status : Authorized to work in United States. No sponsorship required.

REFERENCES

AVAILABLE ON REQUEST