

Lily Dickerson

Associate Teacher, Head Start and Early Head Start

📞 (541) 555-6832

✉ lily.dickerson@example.com

🌐 linkedin.com/example/lilydickerson

📍 Eugene, OR 97401

STRENGTHS

- 👁 **Child Observation**
Objective notes helped separate what children did from assumptions, giving classroom planning a clearer starting point.
- 👤 **Family Partnership**
Family communication work invited caregiver perspectives, and respectful questions made shared planning feel more practical.
- ♥ **Inclusive Support**
IFSP case practice connected established goals with routines, helping learning support remain respectful and consistent.
- ♥ **Classroom Records**
Attendance, meal count, and observation practice created orderly records that faculty could review with confidence.
- 🙋 **Responsive Care**
Infant lab practice emphasized quick, calm responses, especially during diapering, feeding, movement, and safety routines.

SKILLS

Child supervision

Family engagement IFSP support

Positive guidance

Infant toddler care

Preschool activities

Classroom records

Child observation

Developmental screening

Early childhood curriculum

Developmental documentation

Basic computer skills Teamwork

Health and safety Problem solving

SUMMARY

Early childhood education student with two years of supervised classroom, infant and toddler lab, research, and curriculum project experience supporting children from birth through age five. Creates developmentally appropriate individual, small group, and large group activities that support social emotional, physical, language, and cognitive growth. Uses objective observation, **developmental documentation**, screening concepts, electronic records, and IFSP informed planning to connect child needs with classroom support. Builds respectful **family partnerships** through communication materials, conference practice, and culturally responsive engagement. Training includes responsive caregiving, diapering, feeding considerations, positive guidance, **health and safety** routines, classroom records, and inclusive practice. Holds **Infant and Child First Aid and CPR** and Oregon Food Handler credentials, with CDA coursework in progress. Ready to contribute dependable supervision, thoughtful teamwork, and safe learning experiences.

EDUCATION

Associate of Applied Science in Early Childhood Education

Lane Community College 🎓 GPA: 4.0 📅 2027 📍 Eugene, OR

Coursework: *Early childhood curriculum, infant and toddler development, child observation, family engagement*

TECHNICAL SKILLS

- **Early Childhood Practice:** Developmentally appropriate practice, responsive caregiving, positive guidance
- **Curriculum Planning:** Weekly curriculum, individual activities, small group activities
- **Child Development:** Infant development, toddler development, preschool development
- **Observation Records:** Objective observation, developmental documentation, electronic data
- **Screening Support:** Developmental screening, assessment notes, evidence review
- **IFSP Support:** IFSP goals, established plans, classroom routines
- **Family Engagement:** Parent partnerships, family conferences, home visits
- **Classroom Records:** Attendance records, meal counts, staff sign in
- **Health and Safety:** First Aid, CPR, medication administration
- **Care Routines:** Diapering care, feeding routines, sanitation routines
- **Learning Materials:** Books, manipulatives, movement materials
- **Computer Tools:** Spreadsheets, electronic records, observation templates

EXPERIENCE

Early Childhood Education Curriculum Project Student

University Project 📅 September 2026 - Present 📍 Eugene, OR

Complete supervised curriculum **planning** and documentation work for preschool learning scenarios. Support faculty reviewed activities, observation analysis, family **communication**, IFSP informed planning, and inclusive classroom decisions.

- Designed weekly preschool plans linking social emotional, physical, language, and cognitive learning goals.
- Created small group activities with books, movement, manipulatives, and open ended materials.
- Recorded objective classroom observations and used evidence for follow up learning opportunities.
- Developed family materials connecting classroom routines with practical home learning activities.
- Mapped **IFSP** goals to classroom routines through a supervised case study exercise.
- Presented curriculum work to faculty and peers, then applied feedback on inclusion and supervision.

LANGUAGES

English	Native
Spanish	Beginner

MY CAREER



- Early Childhood Education Curriculum Project Student at University Project (1 Months)
- Infant and Toddler Development Lab Student at Student Lab (5 Months)
- Early Childhood Family Engagement Research Assistant at University Research Lab (3 Months)

Infant and Toddler Development Lab Student

Student Lab 📅 January 2026 - June 2026 📍 Eugene, OR

Completed supervised infant and toddler practice focused on responsive caregiving, development, documentation, safety, and classroom routines. Built dependable preparation for birth to three learning environments and family centered support.

- Practiced responsive caregiving, diapering, feeding considerations, and safe routines in supervised lab sessions.
- Documented developmental behaviors with observation templates, separating objective evidence from interpretation.
- Planned sensory, language, motor, and social emotional activities for developmental stages.
- Completed screening exercises with instructor cases and summarized findings for classroom planning.
- Maintained sample **attendance**, **meal count**, activity, and observation records with consistent accuracy.
- Checked sanitation, **classroom materials**, and room setup, then responded quickly to simulated movement.

Early Childhood Family Engagement Research Assistant

University Research Lab 📅 September 2025 - December 2025 📍 Eugene, OR

Supported supervised research on family engagement, accessibility, confidentiality, and culturally responsive communication. Organized evidence from de identified materials and translated findings into respectful conference and classroom communication practices.

- Coded 75 communication examples for trust, accessibility, partnership, and culturally responsive themes.
- Prepared summaries connecting family perspectives with strengths based child development conversations.
- Built a spreadsheet tracker and checked coded entries against source materials for consistency.
- Drafted a simulated conference outline using observations, strengths based questions, and shared goals.
- Presented research findings to a seminar group and applied feedback on inclusion.
- Protected confidentiality by using de identified interview excerpts and classroom communication samples.

PROJECTS

Family Conference Communication Portfolio 📅 2026

A classroom conversation can begin with one careful observation. Created sample conference materials linking child strengths, family perspectives, shared goals, and practical home activities.

Infant and Toddler Screening Case Study 📅 2026

Small details shaped each decision. Applied screening concepts to instructor provided cases, then connected developmental evidence with responsive routines and IFSP informed classroom support.

LEADERSHIP & AWARDS

- Early Childhood Education Student Achievement Award, 2026
- Dean’s List, 2025
- Community Learning Scholarship, 2026

CERTIFICATIONS

- Infant and Child First Aid and CPR 📅 2026
- Oregon Food Handler Certificate 📅 2026
- Child Development Associate Coursework 📅 2027

PROFESSIONAL AFFILIATIONS

- Early Childhood Education Peer Study Group, Meeting Coordinator, 2026
- Campus Family Resource Volunteer, 2025 - Present
- Student Learning Showcase, Early Childhood Education Presenter, 2026

ADDITIONAL INFORMATION

Work Status : Authorized to work in United States. No sponsorship required.

REFERENCES

AVAILABLE ON REQUEST