



Emilia Oliver

Crossing Guard, Elementary School Safety

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STRENGTHS

- 👁 **Traffic Awareness**
During practicum drills, patient gap checks kept simulated crossings orderly. Careful observation became a steady habit around moving vehicles.
- 👤 **Student Guidance**
Calm reminders redirected unsafe waiting behavior without conflict. Children responded well when directions stayed clear, fair, and age appropriate.
- ❤ **Incident Reporting**
Vehicle concerns were recorded with location and behavior details. Supervisors received concise notes that supported timely review.
- 👥 **Inclusive Service**
Community volunteer work connected with families from varied backgrounds. Respectful greetings helped build trust during busy pickup periods.
- ☁ **Outdoor Readiness**
Weather drills reinforced focus beyond classroom settings. Dependable attendance showed commitment to assigned morning safety practice.

SKILLS

Crosswalk safety
Pedestrian observation
Traffic awareness
Student supervision Flag signaling
Incident reporting
School safety procedures
Student communication
Teamwork Outdoor work readiness
Sound judgment Student behavior

SUMMARY

Early career school safety candidate with supervised practicum, campus project, and community service experience supporting safe elementary arrival and dismissal. Practiced crosswalk observation, traffic awareness, safe gap selection, approved flag signaling, **student supervision**, and prompt reporting of unsafe behavior. Maintained calm, fair interactions with elementary students and families from varied cultural and socioeconomic backgrounds. Followed **school safety procedures**, accepted direction from supervising adults, and communicated clearly with staff during simulated and community based activities. Outdoor drills built readiness for changing weather, **moving traffic**, and active pedestrian areas. Physical preparation supports assisting children when needed. Consistent attention, **sound judgment**, respectful conduct, and dependable attendance support safe crossings and positive school routines. Prepared to contribute careful observation and steady communication in an elementary safety setting.

EDUCATION

High School Diploma

Everett High School 🎓 GPA: 3.5 📅 2026 📍 Everett, WA

***Coursework:** School safety, health education, communication, community service*

TECHNICAL SKILLS

- **Crosswalk Safety:** Crosswalk observation, pedestrian sequencing, crossing boundaries
- **Traffic Observation:** Traffic gaps, vehicle behavior, sightline awareness
- **Safety Signaling:** Approved flags, visual signals, stopping signals
- **Student Supervision:** Arrival supervision, dismissal supervision, waiting areas
- **Incident Reporting:** Safety concerns, vehicle noncompliance, factual reports
- **School Procedures:** Crosswalk policies, safety procedures, assigned duties
- **Behavior Guidance:** Student redirection, fair reminders, conduct observation
- **Communication:** Age appropriate directions, staff communication, family greetings
- **Outdoor Operations:** Weather drills, outdoor settings, moving traffic
- **Community Service:** Youth programs, multicultural service, caregiver relations

EXPERIENCE

Crossing Guard Practicum Trainee, Student Safety Practicum

Student Safety Practicum 📅 September 2026 - October 2026 📍 Everett, WA

Completed supervised crossing safety training focused on elementary arrival and dismissal. Supported simulated crosswalk operations, traffic observation, student movement, **flag signaling**, **incident reporting**, and outdoor safety procedures. Practiced sound judgment under instructor guidance and communicated concerns clearly for review.

- Completed supervised simulations for elementary arrival and dismissal, practicing traffic observation and pedestrian sequencing.
- Evaluated **approaching vehicles** for safe gaps before initiating simulated student crossings during controlled exercises.
- Practiced **approved flag** positioning and visual signaling while monitoring vehicles, children, and crossing boundaries.
- Redirected unsafe student waiting behavior with calm, age appropriate instructions during practice crossing sessions.
- Documented vehicle noncompliance and student safety concerns for supervisor review using concise incident reports.
- Followed outdoor safety procedures during varied weather drills and maintained dependable morning attendance.

[Traffic gaps](#) [Family relations](#)

[Safety reporting](#)

LANGUAGES

English Native

Spanish Intermediate

MY CAREER



- Crossing Guard Practicum Trainee, Student Safety Practicum at Student Safety Practicum (1 Months)
- Elementary Pedestrian Safety Project Member, University Project at University Project (4 Months)
- Youth Arrival and Dismissal Volunteer, Community Service Project at Community Service Project (3 Months)

Elementary Pedestrian Safety Project Member, University Project

University Project 📅 January 2026 - May 2026 📍 Everett, WA

Contributed to a supervised pedestrian safety study using simulated elementary campus scenarios. Mapped conflict points, tested crosswalk procedures, developed reporting guidance, and presented findings that supported clearer student waiting and crossing routines.

- Mapped pedestrian movement around a simulated campus, identifying conflict points near vehicles and drop off activity.
- Applied **crosswalk safety** procedures during scenarios involving limited sightlines and changing **traffic flow**.
- Created a safety checklist covering observation, student direction, behavior reporting, and staff communication.
- Tested the checklist across 12 classroom scenarios and recorded completion of safe crossing steps.
- Presented project findings to classmates and an instructor, explaining consistent routines for busy school periods.
- Revised project documentation after feedback, making reporting steps and student directions easier to follow.

Youth Arrival and Dismissal Volunteer, Community Service Project

Community Service Project 📅 September 2025 - December 2025 📍 Everett, WA

Supported supervised youth arrival and dismissal at a community learning program. Guided children and families through designated routes, observed vehicle and pedestrian activity, reported hazards, and maintained respectful relationships across varied backgrounds.

- Greeted families and directed children toward designated waiting areas during supervised arrival activities.
- Alerted the adult coordinator when vehicles obstructed designated pedestrian approaches near the facility entrance.
- Used respectful reminders to reinforce waiting boundaries with elementary age participants during pickup periods.
- Guided **families** along established routes, keeping walkways orderly and access points clear.
- Reported safety concerns to program staff with factual details about location, behavior, and immediate risk.
- Built positive relationships with children and caregivers through patient communication and dependable weekly service.

PROJECTS

Elementary Pedestrian Safety Project 📅 2026

A supervised campus study focused on safer student movement during busy arrival periods. Mapping, scenario testing, and a practical checklist helped clarify waiting boundaries, crossing steps, behavior reporting, and staff communication.

LEADERSHIP & AWARDS

- Community Service Recognition, 2026
- Student Citizenship Award, 2026

CERTIFICATIONS

- School Crossing Safety Fundamentals 📅 2026
- Community Education Workshop 📅 2026

PROFESSIONAL AFFILIATIONS

- Peer Welcome Volunteer, 2025 to 2026
- Community Youth Program Volunteer, 2025

ADDITIONAL INFORMATION

Work Status : Authorized to work in United States. No sponsorship required.

REFERENCES

AVAILABLE ON REQUEST