

Emery Henry

Early Childhood Special Education Teacher

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📍 Charlottesville, VA 22903

STRENGTHS

- 📊 **Data informed instruction**
Collected classroom evidence, noticed changing patterns, and adjusted lessons when a student needed another route to progress.
- 🗣️ **Family communication**
Shared clear updates during conferences and meetings. Families received practical context, and trust grew through consistent follow through.
- 👥 **IEP collaboration**
Facilitated team conversations with evidence and care. Colleagues could connect measurable goals with daily preschool routines.
- 💡 **Adaptive teaching**
Changed materials, prompts, and pacing after observing student response. Small shifts often opened a more successful learning path.
- 🏢 **Classroom coordination**
Aligned paraprofessionals and specialists across activities. A consistent support plan helped students move through routines with greater confidence.

SKILLS

Early Childhood Special Education

Preschool special education

IEP development

IEP meeting facilitation

Learning theory

Individualized instruction

Teaching strategies

Progress monitoring

Data collection

Data informed instruction

Family communication

SUMMARY

Early Childhood Special Education Teacher with four years of full time classroom experience serving preschool children with **identified disabilities**, supported by a successful supervised **student teaching placement**. Applies learning theory, developmentally appropriate practice, individualized instruction, and varied **teaching strategies** across communication, social emotional, adaptive, motor, behavioral, and early academic goals. Collects observational and skill based data, reviews progress patterns, documents IEP progress, and adjusts instruction based on student response. Facilitates IEP meetings with families and multidisciplinary school teams, communicates clearly in writing and conversation, and coordinates consistent supports with paraprofessionals and **related service providers**. Creates structured, accessible classroom routines while supporting mobility needs, active instruction, family partnership, and sound special education practice.

EXPERIENCE

Early Childhood Special Education Teacher

Blue Ridge Early Learning Cooperative 📅 August 2024 - Present 📍 Charlottesville, VA

Lead a preschool special education classroom serving children with varied communication, developmental, adaptive, behavioral, and motor needs. Translate IEP goals into structured learning opportunities, coordinate classroom supports, guide paraprofessionals, and facilitate family centered planning with related service providers.

- Translated **IEP** goals into structured daily learning opportunities for varied preschool **developmental needs**.
- Used visual supports, play based instruction, prompting, modeling, and task analysis during lessons.
- Reviewed observational data and adjusted instructional intensity, materials, and classroom supports for learners.
- Facilitated **IEP meetings** with **families**, administrators, specialists, and instructional staff using progress evidence.
- Coordinated **paraprofessionals** and related providers across **communication**, motor, sensory, and behavioral activities.
- Maintained written family updates, progress reports, and instructional documentation within special education procedures.

Early Childhood Special Education Teacher

Piedmont Preschool Services 📅 August 2022 - July 2024 📍 Harrisonburg, VA

Delivered individualized and small group instruction for **preschool students** with **identified disabilities**. Built developmentally appropriate routines, maintained progress records, partnered with families and specialists, contributed classroom data during IEP meetings, and supported students with mobility and positioning needs.

- Delivered **individualized instruction** that developed readiness, **communication**, social, and self help skills.
- Embedded visual schedules, structured choice, modeling, and guided practice across classroom transitions.
- Collected work samples and **progress data**, then refined instructional plans from observed evidence.
- Shared classroom observations during IEP development and review meetings with educational teams.
- Partnered with families and specialists to carry communication, behavior, motor, and **adaptive** supports.
- Supported active classroom routines involving standing, kneeling, reaching, materials, and student positioning.

Early Childhood Special Education Student Teacher

University Project 📅 January 2022 - May 2022 📍 Radford, VA

Team collaboration

Visual supports

Play based learning

Adaptive supports

LANGUAGES

English Native

Spanish Intermediate

MY CAREER



● Early Childhood Special Education Teacher at Blue Ridge Early Learning Cooperative (2.1 Years)

● Early Childhood Special Education Teacher at Piedmont Preschool Services (1.9 Years)

● Early Childhood Special Education Student Teacher at University Project (4 Months)

Completed a supervised **student teaching placement** in a preschool special education classroom. Planned lessons, applied learning theory, collected classroom data, prepared adapted materials, contributed observations for IEP preparation, and received mentor feedback on professional practice.

- Planned and delivered supervised lessons aligned with individual developmental and learning goals.
- Applied **learning theory** and adapted activities after reviewing engagement and performance evidence.
- Collected targeted skill data and summarized observations for mentor teacher review.
- Prepared visual supports, adapted materials, and learning centers for varied student needs.
- Contributed classroom observations to IEP preparation and family centered team discussions.
- Demonstrated successful placement performance through documentation, communication, reflection, and classroom follow through.

PROJECTS

Preschool Data Informed Learning Plan 📅 2024

Adjusted small group instruction through observational data, skill acquisition records, visual supports, and repeated practice. Progress evidence guided accessible activities for communication, adaptive, motor, and early academic development.

Family Centered IEP Collaboration 📅 2025

Facilitated clear IEP conversations with families, specialists, administrators, and instructional staff. Shared progress evidence and connected measurable goals with practical preschool routines and classroom supports.

LEADERSHIP & AWARDS

- Virginia Teacher License, Early Childhood Special Education Endorsement, awarded 2022.
- Professional Development Recognition, IEP Development and Progress Monitoring, 2025.
- Successful Supervised Student Teaching Placement, Radford University, 2022.

EDUCATION

Bachelor of Science in Early Childhood Special Education

Radford University 🎓 GPA: 4.0 📅 2022 📍 Radford, VA

Coursework: *Learning theory, child development, special education methods, instructional assessment*

CERTIFICATIONS

- Virginia Teacher License, Early Childhood Special Education Endorsement 📅 2022
- Virginia Department of Education Professional Development, IEP Development and Progress Monitoring

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TECHNICAL SKILLS

- **Special Education Instruction:** Individualized instruction, differentiated instruction, developmentally appropriate practice
- **Learning Theory:** Learning theory, classroom applications, child development
- **IEP Processes:** IEP development, IEP meetings, progress reporting
- **Progress Monitoring:** Observational data, skill acquisition data, work samples
- **Instructional Strategies:** Visual supports, prompting, modeling
- **Preschool Methods:** Play based learning, guided practice, embedded instruction
- **Student Supports:** Adaptive supports, sensory supports, motor supports
- **Family Communication:** Family conferences, written updates, oral communication
- **Team Collaboration:** Multidisciplinary teams, paraprofessionals, related service providers
- **Classroom Operations:** Personal computer, calculator, copier

PROFESSIONAL AFFILIATIONS

- Multidisciplinary school teams, family partnership, and related service collaboration.
- Preschool special education practice, accessible routines, and developmentally appropriate instruction.

ADDITIONAL INFORMATION

Work Status : Authorized to work in United States. No sponsorship required.

REFERENCES

AVAILABLE ON REQUEST