



Mabel Campos

ECEAP Assistant Teacher

☎ (509) 555-6418 ✉ mabel.campos@example.com

🌐 linkedin.com/example/mabelcampos 📍 Spokane, WA 99205

SUMMARY

Early childhood education student with supervised preschool classroom experience, family engagement practice, and hands on preparation for **ECEAP assistant teacher** work. Supported 18 children through learning centers, transitions, outdoor play, meals, rest periods, and age appropriate routines. Recorded attendance, meal counts, observations, supplies, and safety checks while protecting confidential information. Built family engagement plans connecting parent goals, classroom participation, and community resources. Completed coursework in **child development**, inclusive practice, developmentally appropriate activities, sanitation, emergency procedures, and basic classroom math. Holds pediatric CPR and first aid certification, Washington **Food Worker Card**, STARS professional development, and a valid Washington **driver's license**. Ready for dependable teamwork, careful supervision, practical family support, and continued professional growth in a preschool setting.

EDUCATION

Associate of Applied Science in Early Childhood Education

Spokane Falls Community College 🎓 GPA: 0 📅 2026 📍 Spokane, Washington

Coursework: *Child development, family engagement, developmentally appropriate practice, classroom safety*

TECHNICAL SKILLS

- **Child Development:** Developmental stages, age appropriate practice, inclusive practice
- **Classroom Activities:** Literacy activities, numeracy activities, sensory activities
- **Family Support:** Parent goal setting, family participation, community referrals
- **Student Records:** Attendance records, meal counts, observation notes
- **Safety Procedures:** Safety checklists, emergency drills, active supervision
- **Food Service:** Food safety, snack portions, meal service
- **Office Software:** Standard office software, prescribed forms, document preparation
- **Basic Mathematics:** Fractions, percentages, ratios
- **Professional Learning:** STARS training, staff meetings, in service learning
- **Clearances and Health:** Pediatric CPR, first aid, Mantoux TB documentation
- **Washington Requirements:** Food Worker Card, MMR documentation, DCYF clearance
- **Classroom Resources:** Instructional materials, equipment supplies, material inventories

EXPERIENCE

ECEAP Assistant Teacher Practicum Student

Early Learning Practicum 📅 January 2026 to June 2026 📍 Spokane, Washington

Supported a supervised preschool classroom serving 18 children across learning centers, outdoor settings, meals, rest periods, family contact, and classroom documentation. Worked with a lead teacher, followed established procedures, and used feedback to improve activity support and problem solving.

- Prepared learning centers and guided transitions around weekly lesson objectives for 18 **preschool** children.
- Monitored classroom, playground, meal, and **rest periods** using positive guidance and safety procedures.
- Recorded attendance, **meal counts**, observations, and supply needs on prescribed forms while protecting **confidentiality**.
- Prepared and served snacks under **food safety** procedures and documented classroom meal routines accurately.
- Engaged **families** during arrivals, departures, and activities, directing resource questions to program staff.

STRENGTHS

- ♥ **Positive Guidance**
During active classroom periods, used calm redirection and clear routines. Children moved through transitions with greater confidence.
- 💬 **Family Communication**
Arrival and departure conversations built trust with families. Questions were shared with supervising staff when follow up mattered.
- ♥ **Accurate Records**
Attendance, meal counts, and observations stayed organized through prescribed forms. Careful notes helped classroom planning remain clear.
- 🔪 **Safety Awareness**
Playground and meal supervision required steady attention. Established procedures supported a safer, more predictable classroom.
- 👥 **Adaptable Teamwork**
Frequent interruptions became practice in resetting priorities. Feedback from lead teachers shaped stronger activity support.

SKILLS

Child development
Preschool supervision
Age appropriate activities
Lesson plan support
Family engagement
Parent advocacy support

Classroom records

Attendance and meal counts

Confidentiality Food safety

Community resources Basic math

Office software Teamwork

Positive guidance

LANGUAGES

English Native

Spanish Intermediate

MY CAREER

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MONTHS

- Applied feedback from reflection sessions to improve inclusive activities and classroom problem solving.

Early Childhood Family Engagement Project Student

University Project 📅 September 2025 to December 2025 📍 Spokane, Washington

Created a supervised academic family engagement plan connecting parent goal setting, classroom participation, community referrals, documentation, and respectful communication with diverse families. Used instructor feedback and peer review to strengthen practical action steps and escalation procedures.

- Designed a family engagement plan linking parent goals, participation, and community resource referrals.
- Created four family centered activities with objectives, materials, and adaptation options for diverse needs.
- Built sample **attendance**, contact, meal count, and **safety** records using prescribed formats and confidentiality practices.
- Evaluated project quality through peer review and instructor scoring against **family support** criteria.
- Presented practical communication steps to a 16 person class during a supervised project review.
- Revised action steps after feedback, clarifying referrals and escalation procedures for supervising staff.

Preschool Learning Environment Lab Student

Student Lab 📅 January 2025 to June 2025 📍 Spokane, Washington

Completed supervised preschool laboratory work focused on developmentally appropriate activities, classroom setup, sanitation, emergency procedures, observation records, basic calculations, and safe movement through active learning spaces. Demonstrated reliable preparation and incorporated instructor feedback into final materials.

- Created literacy, numeracy, sensory, and movement activities for supervised **preschool** learning scenarios.
- Arranged materials and equipment for safe access, efficient cleanup, and smooth transitions.
- Used **fractions**, **ratios**, and basic calculations to scale simulated snack portions and activity materials.
- Followed written sanitation, emergency drill, inventory, and classroom setup procedures during observations.
- Recorded objective child behavior from practice scenarios while protecting identifying information.
- Presented a final portfolio containing lesson materials, safety checklists, and observation records.

PROJECTS

Family Learning Participation Plan 📅 2025

Built a supervised course project that connected family goals, classroom participation, community resources, documentation, and clear referral steps for a simulated preschool program.

Preschool Activity Materials Portfolio 📅 2025

Compiled developmentally appropriate literacy, numeracy, sensory, and movement materials with safety checklists, adaptation notes, and classroom setup guidance.

LEADERSHIP & AWARDS

- Dean's List, Spring 2026
- Early Childhood Education Program Merit Award, 2026
- Peer Mentor, Early Childhood Education Student Cohort, 2025 to 2026

CERTIFICATIONS

- Pediatric CPR and First Aid 📅 2026
- Washington State Department of Health Food Worker Card 📅 2026
- STARS Professional Development, 15 Hours 📅 2026

- Valid Washington Driver's License 📅 2026

PROFESSIONAL AFFILIATIONS

- Volunteer, Campus Family Learning Night, 2025 to 2026
- Member, Early Childhood Education Student Cohort, 2025 to 2026

ADDITIONAL INFORMATION

Work Status : Authorized to work in United States. No sponsorship required.

REFERENCES

AVAILABLE ON REQUEST