

# Georgia Wilson

## English Language Arts Teacher, Grades 10 and 11

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### STRENGTHS

- 📋 **Evidence Based Teaching**  
Students learned to connect claims with relevant passages, and discussion quality improved through repeated evidence routines.
- ♥️ **Writing Development**  
A staged writing unit gave students room to draft, receive feedback, revise, and publish with greater confidence.
- 👥 **Differentiated Support**  
Targeted models and conferences helped multilingual learners enter demanding texts, something families frequently valued.
- 🧠 **Collaborative Leadership**  
Shared rubrics and calibration conversations brought colleagues closer around consistent expectations for student writing.
- 💬 **Family Communication**  
Clear updates connected assignments, progress, and next steps, helping families participate in student learning.

### SKILLS

Grade 10 English Language Arts

Grade 11 English Language Arts

Secondary English

Literature Instruction   Composition

Rhetoric   Research Writing

Close Reading   Textual Evidence

Curriculum Planning

Standards Based Instruction

Formative Assessment

Writing Feedback

### SUMMARY

Licensed secondary **English Language Arts** educator with seven years of classroom experience supporting Grade 10 and Grade 11 learners through literature, composition, rhetoric, research, and academic communication. Holds a Bachelor of Education in English Education, a valid **Hawaii teaching license** aligned with **secondary English instruction**, and **National Board Certification** in English Language Arts. Plans standards aligned units, teaches close reading, assesses student writing, and builds discussion routines that strengthen evidence based reasoning. Classroom practice includes formative assessment, differentiated support, clear feedback cycles, multilingual learner support, family communication, and grade level curriculum planning. Colleagues rely on practical mentoring around lesson design, assessment calibration, and instructional materials. This background supports rigorous, welcoming classrooms where students develop confidence as readers, writers, researchers, and thoughtful communicators.

### EXPERIENCE

#### English Language Arts Teacher, Secondary Instruction

Island View Secondary School 📅 August 2022 - Present 📍 Pearl City, HI

Leads Grade 10 and Grade 11 **English Language Arts** instruction across a full secondary schedule. Owns standards aligned curriculum, writing assessment, discussion routines, family communication, and peer mentoring. Supports consistent department expectations through shared rubrics and assessment calibration.

- Teach **Grade 10** and **Grade 11** literature, rhetoric, research, composition, and evidence based discussion.
- Design **standards aligned** units with sequenced writing tasks, checkpoints, conferences, and revision opportunities.
- Use formative assessments and student conferences to adjust instruction for varied readiness levels.
- Facilitate seminars requiring **textual evidence**, claim evaluation, and clear **academic communication**.
- Coordinate common rubrics with colleagues, improving consistency across analytical and argumentative writing.
- Mentor early career teachers on planning, feedback practices, classroom routines, and progress records.

#### English Teacher, Composition and Literature

Leeward Preparatory Academy 📅 August 2020 - June 2022 📍 Aiea, HI

Delivered **secondary English instruction** across composition, literature, vocabulary, research, and academic speaking. Built writing pathways from source evaluation through publication, while coordinating differentiated supports, standards based records, curriculum mapping, and family conferences.

- Delivered **composition**, literature, vocabulary, research, and **academic speaking** instruction for varied learners.
- Built writing units moving from **source evaluation** and outlining through revision and publication.
- Selected complementary texts that strengthened thematic context, **close reading**, and evidence based interpretation.
- Created differentiated reading supports, writing models, and conferences for **multilingual learners**.
- Used assessment evidence to plan reteaching, extension, and individualized feedback for students.
- Contributed to curriculum mapping and family conferences connecting work evidence with learning goals.

#### English Language Arts Teacher, Literacy Instruction

Differentiated Instruction

Family Communication

## LANGUAGES

English Native

Spanish Intermediate

## MY CAREER



English Language Arts Teacher, Secondary Instruction at Island View Secondary School (4.2 Years)

English Teacher, Composition and Literature at Leeward Preparatory Academy (1.8 Years)

English Language Arts Teacher, Literacy Instruction at Harbor Ridge High School (10 Months)

English Teaching Resident, Supervised Secondary Instruction at Windward Learning Center (10 Months)

Harbor Ridge High School 📅 August 2019 - June 2020 📍 Kaneohe, HI

Taught high school **English Language Arts** with emphasis on reading comprehension, literary interpretation, research, writing, and discussion. Adapted department units for mixed readiness classes, strengthened evidence routines, and partnered with families around academic progress.

- Taught **reading comprehension**, literary interpretation, **research**, writing, and structured classroom discussion.
- Planned department lessons with adapted texts, questions, and writing supports for mixed readiness classes.
- Established annotation routines that connected student claims with relevant textual details.
- Provided essay feedback on thesis development, organization, source integration, clarity, and revision.
- Used quizzes, exit responses, drafts, and observations to plan targeted reteaching.
- Supported literacy events and **family communication** about assignments, progress, and academic supports.

### English Teaching Resident, Supervised Secondary Instruction

Windward Learning Center 📅 August 2018 - June 2019 📍 Kailua, HI

Completed a supervised secondary English teaching residency while progressing toward full state licensure. Planned literature and composition lessons, guided close reading and writing workshops, evaluated drafts, documented learning evidence, and refined instruction through mentor feedback.

- Completed supervised secondary English residency while progressing toward full **state licensure**.
- Planned **literature** and composition lessons aligning objectives, texts, activities, and assessments.
- Guided small group **close reading** and writing workshops through questioning and conferencing.
- Evaluated drafts with common rubrics covering evidence, reasoning, organization, grammar, and style.
- Documented lesson reflections and learning evidence, then applied mentor feedback to instruction.
- Supported classroom routines, family events, and department activities during teacher preparation.

## PROJECTS

### Grade 11 Research Writing Sequence 📅 2024

Created a staged research writing sequence that moved students from source evaluation through drafting, feedback, revision, and polished academic publication.

### Secondary Seminar Discussion Framework 📅 2023

Built recurring seminar routines for close reading, evidence use, claim evaluation, and respectful academic exchange across literature and nonfiction units.

### Common Writing Assessment Calibration 📅 2022

Supported shared rubric calibration with English colleagues, helping align expectations for analytical and argumentative writing across secondary courses.

## LEADERSHIP & AWARDS

- National Board Certification in English Language Arts, earned 2025.
- Peer Mentor Recognition for supporting early career teachers and improving instructional practice.
- Department Leadership for coordinating common writing rubrics and assessment calibration.

## EDUCATION

### Bachelor's Degree in English Education

University of Hawaii at Manoa 🎓 GPA: 3.7 📅 2018 📍 Honolulu, HI

**Coursework:** *Literary analysis, composition, rhetoric, adolescent literacy, assessment methods*

## CERTIFICATIONS

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- Hawaii Teaching License, Secondary English Language Arts 📅 2019
- National Board Certification, English Language Arts 📅 2025

## TECHNICAL SKILLS

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- **English Language Arts:** Literature, composition, rhetoric
- **Writing Instruction:** Research writing, argument writing, revision
- **Reading Instruction:** Close reading, annotation, text analysis
- **Assessment Methods:** Formative assessment, common rubrics, exit responses
- **Curriculum Planning:** Standards alignment, unit design, curriculum mapping
- **Student Support:** Differentiation, scaffolding, writing conferences
- **Discussion Practices:** Academic seminars, textual evidence, claim evaluation
- **Family Engagement:** Progress updates, family conferences, learning goals
- **Teacher Leadership:** Peer mentoring, lesson planning, assessment calibration
- **Licensure Credentials:** Hawaii teaching license, National Board Certification, English Education

## PROFESSIONAL AFFILIATIONS

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- Hawaii English Language Arts educator community participant, sharing classroom resources and assessment ideas.
- Secondary literacy collaboration partner, connecting teachers around reading, writing, and discussion instruction.

## ADDITIONAL INFORMATION

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**Work Status** : Authorized to work in United States. No sponsorship required.

## REFERENCES

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AVAILABLE ON REQUEST