

# Lilith Palmer

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## SUMMARY

Newly licensed **English Language Arts** educator prepared for secondary instruction through supervised classroom practice, curriculum design, adolescent literacy research, and teacher preparation. Plans engaging reading, writing, language, and discussion lessons aligned with course objectives and educational standards. Uses formative and **summative assessment** evidence to adjust instruction, provide **individualized support**, and guide student growth. Builds inclusive classroom routines that invite participation, strengthen written expression, and support **varied learning needs**. Maintains grading records, progress notes, lesson materials, and classroom technology with care. Collaborates with mentor teachers, families, peers, and school staff on interdisciplinary learning, student communication, and instructional planning. Ready to contribute thoughtful instruction, dependable organization, and supportive student relationships during a long term secondary assignment.

## EDUCATION

**Bachelor's Degree in English Education**  
Winona State University GPA: 0  
*Coursework: Adolescent literacy, secondary curriculum, instructional strategies, educational assessment*

2026  
Winona, Minnesota

## TECHNICAL SKILLS

- **English Language Arts:** Reading instruction, writing instruction, language instruction
- **Curriculum Planning:** Unit design, standards alignment, learning objectives
- **Instructional Strategies:** Modeling, guided practice, structured discussion
- **Assessment Methods:** Tests, quizzes, essays, exit tickets
- **Assessment Tools:** Rubrics, formative checks, summative assessment
- **Differentiated Instruction:** Vocabulary scaffolds, graphic organizers, response choices
- **Classroom Management:** Classroom routines, behavior expectations, participation structures
- **Educational Technology:** Presentation tools, document tools, learning management systems
- **Student Records:** Grading records, progress notes, assignment tracking
- **Communication Practices:** Family communication, progress updates, mentor conferences
- **Professional Collaboration:** Faculty meetings, department planning, peer review
- **Literacy Research:** Complex texts, writing to learn, text evidence

## SKILLS

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|------------------------------|------------------------|------------------------------|----------------------------|
| • English Language Arts      | • Reading Instruction  | • Summative Assessment       | • Grading                  |
| • Grades 9 to 12 Instruction | • Writing Instruction  | • Differentiated Instruction | • Family Communication     |
| • Curriculum Planning        | • Adolescent Literacy  | • Classroom Management       | • Instructional Technology |
| • Lesson Planning            | • Formative Assessment | • Inclusive Education        |                            |

## EXPERIENCE

**Student Teacher, English Language Arts Grades 9 to 12**  
Supervised Teaching Practicum

August 2026 to October 2026  
Rochester, Minnesota

Supported secondary **English Language Arts** instruction under mentor teacher guidance, covering literature, analytical writing, vocabulary, discussion, assessment, classroom routines, family communication, and instructional technology. Contributed **lesson planning** and progress documentation that supported consistent student learning.

- Delivered literature and analytical **writing** lessons aligned with course objectives for varied student readiness.
- Created daily materials using modeling, guided practice, independent writing, and structured discussion.
- Used exit tickets, **quizzes**, essays, and rubrics to guide reteaching and small group support.
- Maintained classroom routines and behavior expectations with mentor guidance in an inclusive setting.
- Recorded grades and progress notes in **classroom technology** systems for accurate academic communication.
- Supported parent **communication**, department planning, faculty activities, and reflective mentor conferences.

**Secondary ELA Curriculum Design Candidate**  
University Project

January 2026 to May 2026  
Rochester, Minnesota

Created a classroom ready secondary **English Language Arts** unit for a curriculum methods course, connecting close reading, evidence based discussion, analytical writing, differentiated support, **assessment**, and learning management technology. Presented revisions that improved instructional coherence and usability.

- Created a multi week **grades 9 to 12** unit centered on close **reading** and analytical writing.

- Mapped objectives, texts, writing tasks, and assessments into a coherent literacy sequence.
- Developed vocabulary scaffolds, graphic organizers, response choices, and extension tasks for varied learners.
- Built formative checks, **writing** rubrics, and culminating assessments for instructional alignment.
- Integrated presentation, document, and learning management **technology** into organized lesson materials.
- Presented the unit to faculty and peers, then revised resources using constructive critique.

**Adolescent Literacy Research Candidate**

September 2025 to December 2025

Academic Research

*Rochester, Minnesota*

Investigated secondary literacy practices through education research, classroom simulation, peer review, and faculty feedback. Translated findings into practical discussion structures, writing tasks, inclusive participation supports, and planning guidance for **grades 9 to 12** English Language Arts instruction.

- Reviewed peer reviewed research on complex texts, discussion structures, and writing to learn.
- Translated research findings into an instructional framework for secondary **English Language Arts** classrooms.
- Compared questioning and discussion protocols through a small classroom simulation focused on text evidence.
- Created **reading** prompts and **writing** tasks with multiple entry points for diverse learners.
- Evaluated recommendations through faculty feedback, peer review, and a structured reflection rubric.
- Presented findings in a teacher education seminar and connected conclusions with future planning.

**PROJECTS**

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**Secondary ELA Curriculum Unit** 📅 2026

Created a multi week curriculum sequence linking close reading, evidence based discussion, analytical writing, differentiated supports, formative checks, and a culminating assessment for grades 9 to 12.

**Adolescent Literacy Instruction Framework** 📅 2025

Synthesized education research into practical discussion protocols, inclusive reading prompts, writing tasks, and classroom planning guidance for varied secondary learners.

**LEADERSHIP & AWARDS**

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- Dean's List, 2024 to 2026
- Teacher Education Excellence Scholarship, 2025
- Outstanding Student Teaching Portfolio Recognition, 2026

**CERTIFICATIONS**

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- Minnesota Teaching License, Communication Arts and Literature Grades 5 to 12 📅 2026
- English Education Teacher Preparation Certification 📅 2026

**PROFESSIONAL AFFILIATIONS**

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- Peer Mentor, Teacher Education Student Network, 2025 to 2026
- Volunteer Literacy Tutor, Campus Community Reading Program, 2024 to 2026

**LANGUAGES**

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- English (Native)
- Spanish (Beginner)

**ADDITIONAL INFORMATION**

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**Work Status** : Authorized to work in United States. No sponsorship required.

**REFERENCES**

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AVAILABLE ON REQUEST