



Adley Ibarra

Graduate Nurse Residency, NICU

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STRENGTHS



Neonatal assessment

During supervised rotations, tracked newborn temperature, feeding, respiration, and glucose risks, then escalated findings through clinical supervision.



Family education

Used teach back during newborn teaching, helping families explain routine care and identify signs that required follow up.



Resuscitation readiness

Simulation practice centered on equipment checks, role clarity, ventilation response, reassessment, and calm closed loop communication.



Reflective learning

Post clinical debriefings turned instructor feedback into clearer documentation, stronger prioritization, and more deliberate bedside communication.



Patient safety

Medication checks, infection prevention, patient identification, and structured records shaped each supervised encounter and supported reliable care.

SKILLS

Neonatal assessment

Patient safety

Evidence based practice

Family centered education

Clinical documentation

Interdisciplinary handoffs

SUMMARY

Early career **Registered Nurse** and 2026 BSN graduate with supervised neonatal, maternal child, pediatric, and acute care clinical preparation. Texas RN licensed with BCLS certification and hands on practice in neonatal assessment, thermoregulation, feeding support, respiratory observation, glucose related risk monitoring, medication safety, infection prevention, and structured documentation. High fidelity simulation developed readiness for neonatal resuscitation, equipment checks, reassessment, escalation, and closed loop communication. Clinical practicum strengthened **family centered education**, teach back, interdisciplinary handoffs, reflective learning, and evidence based care planning. Academic capstone work addressed consistent NICU caregiver education and safe discharge preparation. Prepared to contribute thoughtfully within **guided bedside practice**, mentoring, debriefing, feedback, cross training, and progressive development toward safe **independent patient care**.

EDUCATION

Bachelor of Science in Nursing

St. Edward's University 🎓 GPA: 4.0 📅 2026 📍 Austin, TX

Coursework: Neonatal nursing, maternal child nursing, evidence based practice, patient safety, clinical assessment

TECHNICAL SKILLS

- **Neonatal Care:** Newborn assessment, thermoregulation, feeding support
- **Maternal Child Nursing:** Maternal care, newborn care, pediatric care
- **Resuscitation:** BCLS, neonatal resuscitation, ventilation response
- **Clinical Assessment:** Respiratory observation, glucose monitoring, reassessment
- **Patient Safety:** Medication safety, patient identification, infection prevention
- **Documentation Systems:** Electronic documentation, assessment records, handoff records
- **Communication Methods:** Teach back, closed loop communication, family education
- **Clinical Education:** Core curriculum, bedside mentoring, performance feedback
- **Quality Improvement:** Evidence appraisal, workflow testing, revision tracking
- **Hospital Practice:** Interdisciplinary handoffs, cross training, coordinated care

EXPERIENCE

Graduate Nurse Clinical Practicum, Neonatal and Maternal Child Care

University Sponsored Clinical Practicum 📅 January 2026 - May 2026 📍 Austin, TX

Completed supervised neonatal and maternal child rotations with faculty and preceptor oversight. Supported assessment, safety, education, documentation, handoffs, and progressive clinical judgment for assigned patients.

- Organized neonatal assessments and safety checks under faculty supervision during maternal child clinical rotations.
- Monitored newborn temperature, feeding, respiration, glucose risks, and family concerns, escalating abnormal findings.
- Explained newborn care and discharge guidance using **teach back** during supervised family education.
- Applied medication safety, **infection prevention**, patient identification, and electronic **clinical documentation** standards.
- Connected patient changes with nursing judgment during **interdisciplinary handoffs** and post clinical debriefings.
- Used instructor feedback after shifts to improve assessment, prioritization, documentation, and bedside **communication**.

Infection prevention

Medication safety

Clinical prioritization

Neonatal resuscitation BCLS

Maternal child nursing

Structured debriefing

Respiratory observation

Teach back

LANGUAGES

English Native

Spanish Proficient

MY CAREER



● Graduate Nurse Clinical Practicum, Neonatal and Maternal Child Care at University Sponsored Clinical Practicum (4 Months)

● NICU and Neonatal Resuscitation Simulation Student at Student Simulation Lab (4 Months)

● Evidence Based Nursing Capstone, NICU Family Education at Capstone Project (3 Months)

NICU and Neonatal Resuscitation Simulation Student

Student Simulation Lab 📅 August 2025 - December 2025 📍 Austin, TX

Completed supervised high fidelity neonatal simulations focused on respiratory compromise, thermoregulation, feeding concerns, **resuscitation readiness**, teamwork, documentation, and performance reflection.

- Managed simulated neonatal respiratory compromise using timely **escalation** and focused reassessment.
- Prepared resuscitation equipment and practiced ventilation focused response during supervised neonatal scenarios.
- Applied **BCLS** principles while adapting response priorities for neonatal emergencies in simulation.
- Documented simulated assessments, interventions, reassessments, and handoffs for faculty review.
- Rotated bedside nurse, recorder, and family communication roles during complex care scenarios.
- Used **structured debriefing** to identify decision points, communication gaps, and self care strategies.

Evidence Based Nursing Capstone, NICU Family Education

Capstone Project 📅 January 2026 - April 2026 📍 Austin, TX

Developed an evidence based caregiver education workflow for **NICU** transition topics. Translated neonatal literature into teaching tools, evaluated usability, and presented findings to faculty and peers.

- Created caregiver guidance covering feeding cues, safe sleep, **infection prevention**, and escalation signs.
- Reviewed peer reviewed neonatal literature and translated findings into supervised bedside teaching materials.
- Built a standardized **teach back** checklist for essential safety concepts before simulated discharge.
- Tested education workflow with 12 nursing student reviewers and refined language from feedback.
- Presented evidence appraisal, implementation approach, and evaluation findings during a formal capstone session.
- Maintained source records and revisions supporting **evidence based practice** and quality improvement thinking.

PROJECTS

NICU Caregiver Teach Back Guide 📅 2026

Created a practical education guide for feeding cues, safe sleep, infection prevention, and escalation signs. Tested content with nursing students and refined sequence and language for family usability.

Neonatal Resuscitation Readiness Simulation 📅 2025

Practiced equipment readiness, role clarity, ventilation focused response, reassessment, and closed loop communication during supervised high fidelity neonatal emergency scenarios.

LEADERSHIP & AWARDS

- Dean's List recognition for academic achievement, 2025 to 2026
- Nursing Student Clinical Excellence Recognition, 2026
- Evidence Based Practice Capstone Recognition, 2026
- Peer Mentor, Nursing Student Success Program, 2025 to 2026

CERTIFICATIONS

- Registered Nurse, Texas 📅 2026
- BCLS, Basic Cardiac Life Support 📅 2026

PROFESSIONAL AFFILIATIONS

- Member, Student Nurses Association, 2024 to 2026

- Volunteer, Campus Health Education Events, 2025 to 2026

ADDITIONAL INFORMATION

Work Status : Authorized to work in United States. No sponsorship required.

REFERENCES

AVAILABLE ON REQUEST