

Willa Walter

Lecturer in English, Composition

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STRENGTHS

- ♥️ **Composition Design**
Sequenced writing assignments around argument and revision. Students gained clearer paths from early ideas toward polished submissions.
- 👥 **Student Mentoring**
Used conferences and timely feedback during difficult revisions. Students returned with stronger questions and greater confidence.
- 💻 **Online Teaching**
Organized readings, discussions, and assessments in learning management systems. Online sections stayed connected and purposeful.
- 🗨️ **Faculty Collaboration**
Shared student work patterns during assessment conversations. Colleagues used findings to refine rubrics and course materials.
- 🔍 **Source Evaluation**
Connected journalism verification with research writing. Students learned to question evidence, cite carefully, and write ethically.

SKILLS

<u>First Year Composition</u>	<u>Rhetoric</u>
<u>Academic Writing</u>	<u>Journalism</u>
<u>Curriculum Development</u>	
<u>Composition Pedagogy</u>	
<u>Online Teaching</u>	
<u>In Person Teaching</u>	
<u>Learning Management Systems</u>	
<u>Writing Assessment</u>	
<u>Student Mentoring</u>	

SUMMARY

English lecturer with eight years of postsecondary teaching experience centered on first year composition, rhetoric, academic writing, and **general education** instruction. Holds an **MA in English** and creates student centered courses for first year and nonmajor learners across varied disciplines. Builds clear assignments that guide students through argument development, research, source evaluation, revision, rhetorical analysis, and ethical communication. Teaches in person and online, using **learning management systems** for readings, discussions, assessments, feedback, and accessible resources. Faculty collaboration, course assessment, mentoring, and **departmental service** have supported consistent writing outcomes across multiple sections. Journalism training adds practical instruction in interviewing, audience awareness, concise prose, verification, and information literacy. Brings a reflective teaching practice and steady commitment to inclusive learning environments where students gain confidence as writers.

EXPERIENCE

Lecturer in English, Composition

Blue Ridge Metropolitan College 📅 August 2022 to Present 📍 Richmond, VA

Lead composition instruction for first year and **nonmajor students** across in person and online sections. Coordinate course materials, assessment practices, student mentoring, and faculty communication while supporting consistent writing outcomes and accessible learning experiences.

- Built sequenced composition courses around argument, research, revision, rhetoric, and **audience awareness** for first year learners.
- Created assignment scaffolds and peer review cycles that guided students from topic development through polished submissions.
- Organized readings, discussions, assessments, and accessible resources within learning management system course spaces.
- Shared composition assessment findings with faculty, refining rubrics and instructional materials across multiple sections.
- Integrated **source evaluation**, journalism verification, citation practice, and ethical communication into **research writing** assignments.
- Held **student conferences** and delivered timely feedback connected with **course outcomes** and individual writing goals.

Instructor of English, Composition

Piedmont Arts University 📅 August 2020 to May 2022 📍 Charlottesville, VA

Taught composition and general education writing for students across majors, combining classroom instruction with online course delivery. Improved assignment sequencing, feedback routines, source evaluation, and **faculty collaboration** within a teaching focused university environment.

- Designed first year **composition** units linking argument, research, revision, **rhetorical analysis**, and audience awareness.
- Developed **peer review** workshops that helped students test claims, organize evidence, and revise with purpose.
- Used learning management system discussions and assessments to maintain connection across online and classroom sections.
- Reviewed student work with faculty partners, clarifying rubrics and strengthening shared composition expectations.
- Applied **journalism** informed source checks and citation lessons during research writing instruction for **nonmajor students**.
- Mentored writers through conferences, inclusive classroom practices, and feedback focused on measurable course outcomes.

Adjunct English Instructor, Composition

Research Writing

Source Evaluation

Inclusive Instruction

Departmental Service

LANGUAGES

English Native

Spanish Intermediate

MY CAREER

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MONTHS

Capital Community College 📅 August 2018 to May 2020 📍 Richmond, VA

Delivered **postsecondary composition** instruction for community college students with varied preparation and academic goals. Supported foundational writing, research literacy, revision, and student confidence through structured lessons, accessible materials, and individual conferences.

- Adapted composition lessons for first year writers developing **argument**, research, revision, **rhetoric**, and audience awareness.
- Built guided assignments and peer review activities that moved developing writers toward complete academic submissions.
- Maintained online course materials, readings, discussions, and assessments through learning management system tools.
- Used student work patterns to refine rubrics, feedback priorities, and writing support during course planning.
- Taught source evaluation, journalism informed verification, **citation practice**, and **ethical communication** in research assignments.
- Provided conferences and written feedback that connected **revision** choices with course outcomes and student goals.

Graduate Teaching Assistant, English

Commonwealth University 📅 August 2016 to May 2018 📍 Richmond, VA

Supported undergraduate composition instruction under faculty supervision while developing expertise in rhetoric, **writing assessment**, **student mentoring**, and course design. Contributed to classroom teaching, feedback, course materials, and inclusive support for first year learners.

- Taught supervised composition lessons on argument, research, revision, **rhetorical analysis**, and audience awareness.
- Prepared assignment scaffolds and peer review activities for students entering college level **academic writing**.
- Supported learning management system spaces with readings, discussions, assessments, and accessible course resources.
- Reviewed student writing with faculty guidance, applying shared rubrics and composition **assessment** practices.
- Introduced **source evaluation**, citation practice, and ethical communication through journalism informed research activities.
- Met with students individually, connecting feedback and revision plans with course outcomes and confidence.

PROJECTS

First Year Composition Curriculum Renewal 📅 2024

Reworked assignment sequences, peer review activities, assessment rubrics, and online resources for first year composition. Project supported clearer progression from inquiry and source evaluation through argument, revision, and polished academic writing.

Online Writing Course Accessibility Review 📅 2023

Reviewed learning management system materials, discussion structures, assessments, and feedback workflows for online writing instruction. Project produced more consistent access points for students and clearer connections between activities and course outcomes.

LEADERSHIP & AWARDS

- Faculty Recognition for Inclusive Composition Instruction, Blue Ridge Metropolitan College, 2024.
- Outstanding Graduate Teaching Assistant Award, Commonwealth University, 2018.
- Departmental Service Recognition for Composition Assessment Collaboration, Piedmont Arts University, 2022.

EDUCATION

Master of Arts in English

Commonwealth University 🎓 GPA: 4.0 📅 2018 📍 Richmond, VA

Coursework: *Composition pedagogy, rhetoric, research methods, writing assessment*

Bachelor of Arts in English and Journalism

James River College 🎓 GPA: 4.0 📅 2016 📍 Richmond, VA

Coursework: *Journalism ethics, news writing, rhetorical theory, information literacy*

CERTIFICATIONS

- Online Teaching Foundations Certificate 📅 2021
- Quality Online Course Design Certificate 📅 2023

TECHNICAL SKILLS

- **Composition Methods:** First year composition, rhetoric, academic writing
- **Writing Instruction:** Argument writing, research writing, revision
- **Journalism Practice:** Source evaluation, interviewing, verification
- **Assessment Tools:** Writing rubrics, student work review, course assessment
- **Online Teaching:** Online instruction, virtual discussions, digital feedback
- **Classroom Delivery:** In person teaching, seminar instruction, workshop teaching
- **Learning Systems:** Learning management systems, course discussions, digital assessments
- **Curriculum Design:** Assignment sequencing, course materials, curriculum improvement
- **Student Support:** Academic mentoring, writing conferences, developmental feedback
- **Accessibility Practice:** Accessible resources, inclusive instruction, learner support
- **Research Communication:** Citation practice, information literacy, ethical communication
- **Faculty Service:** Departmental service, faculty collaboration, program support

PROFESSIONAL AFFILIATIONS

- Member, National Council of Teachers of English.
- Member, Conference on College Composition and Communication.
- Member, Association of Teachers of Technical Writing.

ADDITIONAL INFORMATION

Work Status : Authorized to work in United States. No sponsorship required.

REFERENCES

AVAILABLE ON REQUEST