

Yui Kirby

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SUMMARY

Multilingual learner educator with eight years of secondary teaching experience in culturally, linguistically, racially, and **economically diverse** urban schools. Builds standards aligned instruction that connects language development with grade level content, formative assessment, and differentiated support for varied proficiency levels. Creates welcoming classrooms through clear expectations, restorative practices, **culturally responsive teaching**, and timely academic or social emotional referrals. Uses student work, oral language evidence, assessment records, and **family communication** to guide instructional decisions and document progress. Partners with content teachers, counselors, administrators, specialists, families, and paraeducators to support achievement and transitions into mainstream coursework. Contributes to curriculum review, committees, professional learning, and **instructional improvement**, bringing steady judgment, flexibility, and care to each learner. Ready to contribute practical classroom experience and collaborative service in a secondary multilingual learner program.

EXPERIENCE

Multilingual Learner Teacher

August 2022 - Present

Rainier View High School

Tacoma, WA

Lead secondary multilingual learner instruction across proficiency levels and grade level content areas. Coordinate language services, mainstream transitions, family communication, progress reporting, restorative classroom systems, and **paraeducator** support. Contribute to safe, inclusive learning conditions through collaborative planning with teachers, counselors, **administrators**, and families.

- Led standards aligned language instruction across proficiency levels and content areas, strengthening classroom access.
- Built integrated units from **writing** samples and oral tasks, adjusting scaffolds after formative checks.
- Coordinated content teachers and counselors for mainstream transitions, preserving language development support.
- Established restorative routines that supported safe participation and consistent behavior expectations.
- Conducted family conferences using progress evidence, producing clear reports for **guardians** and leadership.
- Directed paraeducators through objectives, accommodations, groupings, and observation priorities during small group instruction.

English Language Development Teacher

August 2019 - June 2022

Harbor Point Secondary School

Federal Way, WA

Delivered multi level **English language development** connected with secondary coursework. Redesigned instruction for varied achievement levels, maintained progress records, supported referrals, partnered with families and specialists, and contributed to curriculum review and professional learning focused on multilingual access.

- Delivered multi level instruction connecting **reading, writing**, speaking, and listening with core coursework.
- Redesigned lesson sequences with modeling and visual supports, improving access for mixed achievement levels.
- Analyzed assessment records to identify learners needing reteaching, enrichment, **counseling**, or intervention.
- Partnered with families and specialists to establish shared goals and communicate student next steps.
- Applied de escalation practices and consistent expectations, supporting referrals for additional student services.
- Contributed to curriculum review and professional learning focused on culturally responsive instruction.

ESL Teacher

August 2018 - June 2019

Summit Heights Middle School

Kent, WA

Prepared standards based ESL instruction for learners with varied proficiency, readiness, and educational backgrounds. Developed language and content materials, monitored progress, maintained safe classroom procedures, communicated with families, and applied coaching feedback to strengthen instruction and technology use.

- Prepared standards based ESL lessons for varied proficiency, readiness, and educational backgrounds.
- Developed materials pairing language instruction with texts, vocabulary, writing, and collaboration.
- Monitored performance through observations, quizzes, portfolios, and oral language evidence.
- Created positive procedures supporting respectful conduct, student confidence, safety, and participation.
- Communicated with families and **staff** about progress, attendance, performance, and student supports.
- Applied coaching feedback from professional learning to improve lesson delivery and technology use.

PROJECTS

Multilingual Mainstream Transition Framework 📅 2026

Built a collaborative transition framework linking language services, content teachers, counselors, families, and student progress evidence. Clarified supports, communication points, and classroom readiness indicators for movement into mainstream coursework.

Integrated Language and Content Units 📅 2023

Created integrated secondary units using writing samples, oral language tasks, visual supports, structured discussion, and formative checks. Adjusted scaffolds for varied proficiency and achievement levels.

LEADERSHIP & AWARDS

- Recognized by school leadership for dependable multilingual learner advocacy and clear family communication.
- Selected by teaching teams to guide practical paraeducator coordination during small group instruction.
- Commended through professional learning communities for contributions to culturally responsive curriculum review.

EDUCATION

Bachelor's Degree in Education, English Language Learner Education
Central Washington University GPA: 4.0
Coursework: Language development, secondary instruction, curriculum design, educational assessment

2018
Ellensburg, WA

CERTIFICATIONS

- Washington State Teaching Certificate, English as a Second Language Endorsement 📅 2018
- First Aid and CPR Certification 📅 2026

TECHNICAL SKILLS

- **Instructional Methods:** Differentiated instruction, formative assessment, guided practice
- **Language Development:** English language development, oral language, academic vocabulary
- **Curriculum Design:** Standards aligned curriculum, lesson sequencing, instructional materials
- **Assessment Systems:** Progress monitoring, writing samples, portfolios
- **Classroom Technology:** Computers, digital resources, instructional software
- **Behavior Support:** Behavior management, restorative practices, de escalation
- **Student Services:** Support referrals, counseling coordination, social emotional support
- **Family Communication:** Family conferences, progress reports, guardian communication
- **Inclusive Instruction:** Bilingual learners, multilingual learners, mainstreamed classes
- **School Operations:** Paraeducator direction, safety procedures, committee participation

SKILLS

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|--------------------------------|--------------------------|----------------------------------|----------------------------|
| • Multilingual Education | • Curriculum Development | • Behavior Management | • Student Safety |
| • English Language Development | • Lesson Planning | • Culturally Responsive Teaching | • Instructional Technology |
| • Secondary Instruction | • Formative Assessment | • Family Communication | • Relationship Building |
| • Differentiated Instruction | • Progress Monitoring | • Paraeducator Direction | |

PROFESSIONAL AFFILIATIONS

- Washington Education Association, member supporting public education and professional collaboration.
- Association of Teachers of English to Speakers of Other Languages, member focused on multilingual learner practice.

LANGUAGES

- English (Native)
- Spanish (Intermediate)

ADDITIONAL INFORMATION

Work Status : Authorized to work in United States. No sponsorship required.

REFERENCES

AVAILABLE ON REQUEST