

Jisoo Barnett

Paraeducator, Preschool Itinerant

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STRENGTHS

- ♥ **Calm Behavioral Support**
During physical dysregulation, followed established response plans and helped students return safely to familiar routines.
- 🎒 **Individualized Instruction**
Applied teacher planned lessons, visual supports, and accommodations so students could participate with greater confidence.
- 👤 **Personal Care Support**
Handled feeding, toileting, diapering, positioning, and equipment routines with patience, dignity, and careful attention.
- 🗣️ **Reliable Team Communication**
Shared useful observations with teachers, specialists, and families, helping everyone respond more consistently each day.
- ♥ **Safety Awareness**
Maintained close supervision across classrooms, playgrounds, and transitions, noticing risks before they became disruptions.
- 📌 **Student Data Collection**
Recorded academic, behavioral, and functional observations that gave certificated staff clearer progress information.

SKILLS

<u>IEP Support</u>	<u>De escalation</u>
<u>Student Safety</u>	<u>Personal Care</u>
<u>Feeding Support</u>	<u>Mobility Support</u>
<u>Data Collection</u>	
<u>Preschool Instruction</u>	
<u>Behavioral Support</u>	
<u>Social Skills Programs</u>	
<u>Assistive Technology</u>	

SUMMARY

Paraeducator with four years supporting preschool and early elementary **students with disabilities** in inclusive and specialized settings. Delivers teacher planned instruction, prepares learning materials, and applies Individual Education Plan accommodations, modifications, visual supports, routines, and interventions under **certificated staff** direction. Provides calm support during behavioral escalation through trained de escalation practices and approved safety responses. Collects academic, behavioral, and functional data for progress monitoring and communicates clearly with teachers, specialists, families, and school staff. Supports mobility, positioning, feeding, toileting, diapering, **assistive technology, student equipment**, and individualized health procedures. Maintains confidential records, safe supervision, and dependable classroom routines. Physical readiness includes floor level work, kneeling, bending, running after students, and lifting within established safety procedures.

EXPERIENCE

Preschool Special Education Paraeducator

Meadowbrook Early Learning Center 📅 August 2024 - Present 📍 Tacoma, WA

Supports preschool learners with varied disabilities across classroom instruction, care routines, transitions, meals, play, and safety supervision. Works under special education direction, applies individualized plans, records student information, and coordinates with teachers, specialists, and families.

- Supported **preschool** instruction, transitions, meals, and play through close supervision and consistent classroom routines.
- Applied IEP **accommodations**, visual supports, modifications, and individualized routines under **special education** teacher direction.
- Recorded academic, behavioral, and functional observations during structured activities for team progress review.
- Used trained **de escalation** practices and response plans during episodes of physical dysregulation.
- Provided **feeding, toileting**, diapering, positioning, mobility, and equipment support with dignity and care.
- Shared confidential updates with teachers, specialists, and families, supporting consistent student routines across settings.

Special Education Paraeducator

Harborview Learning Cooperative 📅 September 2022 - July 2024 📍 Olympia, WA

Provided classroom, **personal care**, mobility, communication, and safety support for young **students with disabilities**. Reinforced teacher planned instruction, applied individualized interventions, recorded student performance, and helped teams maintain predictable routines across school settings.

- Reinforced early literacy, numeracy, **communication**, and functional routines through teacher planned classroom activities.
- Applied visual schedules, prompting, reinforcement, and structured transitions under **certificated staff** direction.
- Monitored safety across classrooms, playgrounds, arrival, dismissal, and other school settings.
- Supported floor level activities, transfers within training limits, toileting, feeding, and assistive equipment.
- Recorded performance and behavior information with computer tools and classroom forms for team review.
- Built positive relationships with students from varied cultural and socioeconomic backgrounds through dependable daily support.

Family Communication

Staff Collaboration

Confidential Records

Basic Computer Skills

LANGUAGES

English Native

Korean Proficient

MY CAREER



● Preschool Special Education
Paraeducator at Meadowbrook
Early Learning Center (2.2 Years)

● Special Education
Paraeducator at Harborview
Learning Cooperative (1.8 Years)

PROJECTS

Inclusive Preschool Routine Support 📅 2025

Supported a structured preschool routine project focused on visual schedules, communication prompts, transition practice, personal care, and safe participation. Shared observations with certificated staff so activities could reflect student needs and individualized learning goals.

Student Data and Safety Practices 📅 2024

Contributed to classroom data collection and safety routines across instructional activities, play, mobility support, and transitions. Organized observations for staff review and helped maintain consistent responses during behavioral escalation.

LEADERSHIP & AWARDS

- Recognized by classroom staff for dependable support during preschool transitions, care routines, and student supervision.
- Commended for calm de escalation support and respectful communication during challenging student behaviors.
- Trusted by colleagues for confidential documentation and consistent follow through with individualized student routines.

EDUCATION

Associate of Arts

Tacoma Community College 🎓 GPA: 3.5 📅 2022 📍 Tacoma, WA

Coursework: Early childhood education, special education foundations, child development, classroom communication

CERTIFICATIONS

- Washington Paraeducator Core Competencies 📅 2023
- School Based De escalation and Safety Training 📅 2025
- CPR and First Aid 📅 2025

TECHNICAL SKILLS

- **Individualized Education:** IEP accommodations, IEP modifications, individualized routines
- **Instructional Support:** teacher planned instruction, learning materials, visual supports
- **Behavior Support:** behavioral programs, social skills programs, positive reinforcement
- **Safety Practices:** de escalation, soft restraint, safety supervision
- **Student Care:** feeding, toileting, diapering
- **Mobility Support:** positioning, transfers, student equipment
- **Assistive Technology:** communication devices, adaptive equipment, classroom technology
- **Data Systems:** student data collection, progress monitoring, confidential records
- **Health Procedures:** health care plans, medication documentation, trained tube feeding
- **Communication Tools:** basic computer tools, classroom forms, professional communication
- **Academic Areas:** early literacy, numeracy, communication
- **Transition Support:** pre vocational activities, transition activities, functional routines

PROFESSIONAL AFFILIATIONS

- Early childhood education community participant focused on inclusive learning and disability support.
- Special education support professional connected with educators, specialists, and families across diverse school communities.

ADDITIONAL INFORMATION

Work Status : Authorized to work in United States. No sponsorship required.

REFERENCES

AVAILABLE ON REQUEST