



Amina Munoz

Patient Care Technician I, Cardiac Thoracic Step Down

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STRENGTHS



Calm Clinical Reporting

During simulations, abnormal findings were reported promptly and clearly, helping faculty nurses act with confidence.



Patient Dignity

Bedside practice began with privacy, comfort, and patient preference, creating care that felt respectful and personal.



Safety Focus

Two identifiers and standard precautions became consistent habits, especially before procedures and specimen workflows.



Team Handoffs

Walking rounds and end of shift reports connected patient status, mobility needs, belongings, and next priorities.



Reliable Preparation

Restocking supplies and preparing equipment after each scenario kept care areas ready for the next patient.

SKILLS

Vital signs Patient transport

Blood glucose testing

Oxygen saturation Oral suctioning

Clean dressing support

Tube feeding setup

External catheter care

Shift handoff Walking rounds

Infection control

SUMMARY

Early career **patient care technician** candidate completing an Associate of Science in Nursing with supervised clinical simulation experience across adult and geriatric care scenarios. Training includes vital signs, **oxygen saturation**, blood glucose testing, mobility support, hygiene, intake and output observation, patient transport, admissions, discharges, structured handoffs, and prompt reporting of abnormal findings to Registered Nurses. Competency practice covers oral suctioning, clean dressing support after RN assessment, tube feeding setup, external catheter care, suction canister preparation, **two patient identifiers**, infection control, code response support, and clinical documentation. Patient centered simulations strengthen comfort, privacy, emotional support, safety, environmental readiness, and clear communication. Reliable attendance, careful supply use, and respectful bedside care support effective work on a **cardiac thoracic step down** unit.

EDUCATION

Associate of Science in Nursing

Hudson Valley Community College 🎓 GPA: 4.0 📅 2027 📍 Troy, NY

Coursework: Patient Care, Medical Terminology, Nursing Fundamentals, Clinical Skills

TECHNICAL SKILLS

- **Vital Signs Equipment:** Thermometer, blood pressure cuff, pulse oximeter
- **Point of Care Testing:** Blood glucose meter, test strips, lancets
- **Patient Mobility Equipment:** Wheelchairs, transfer devices, IV poles
- **Bedside Care Skills:** Oral suctioning, clean dressings, tube feeding
- **Catheter Care:** External condom catheters, drainage bags, perineal care
- **Clinical Documentation:** Electronic records, rounding records, standardized abbreviations
- **Patient Flow Support:** Admissions, transfers, discharges, patient transport
- **Emergency Response:** CPR support, Code Blue equipment, emergency response procedures
- **Infection Prevention:** Standard precautions, hand hygiene, two patient identifiers
- **Environmental Readiness:** Treatment rooms, commodes, linen rooms, supply areas
- **Communication Practices:** RN reports, walking rounds, electronic communication
- **Patient Care Populations:** Neonatal care, pediatric care, adult care, geriatric care

EXPERIENCE

Patient Care Technician Clinical Skills Practicum

Student Lab 📅 January 2026 - Present 📍 Schenectady, NY

Supervised clinical practicum focused on technician scope bedside care, clinical measurements, patient transport, structured reporting, equipment setup, infection control, and safe support for adult and geriatric scenarios. Practice occurs through competency stations, simulated admissions, shift reports, code response exercises, and instructor reviewed documentation.

- Practice supervised **bedside care** with comfort, privacy, positioning, and timely **Registered Nurse** escalation.
- Record **temperature**, pulse, respirations, **blood pressure**, oxygen saturation, weight, and simulated glucose findings.
- Complete competency stations for **oral suctioning**, tube feeding, external catheter care, and **clean dressings**.
- Apply two patient identifiers during simulated procedures and specimen workflows before task execution.
- Rehearse admissions, transfers, discharges, and transport with structured handoffs covering mobility and belongings.
- Use simulation feedback to improve communication, equipment setup, sequencing, and recognition of patient changes.

Two patient identifiers

CPR support

Clinical documentation

Medical terminology

LANGUAGES

English

Native

Spanish

Proficient

MY CAREER



● Patient Care Technician
Clinical Skills Practicum at
Student Lab (8 Months)

● Cardiac Step Down Patient
Care Simulation at University
Project (3 Months)

● Foundations of Patient Care
and Safety at Course Project (4
Months)

Cardiac Step Down Patient Care Simulation

University Project 📅 September 2025 - December 2025 📍 Schenectady, NY

Semester simulation centered on cardiac and thoracic patient support after higher acuity care, with practice in monitoring, rounding, personalized care, shift communication, code response, documentation, supply control, and room readiness.

- Recorded serial **vital signs** and **oxygen saturation**, then presented abnormal trends to faculty nurses.
- Practiced personalized rounding for comfort, hygiene, mobility, emotional needs, and fall prevention.
- Executed **walking rounds** with classmates using standardized reports for continuity between care teams.
- Responded to simulated code events by retrieving equipment and completing assigned **CPR** support tasks.
- Restocked **patient care** supplies and prepared **equipment** after scenarios for upcoming simulated encounters.

Foundations of Patient Care and Safety

Course Project 📅 January 2025 - May 2025 📍 Schenectady, NY

Supervised laboratory course covering hygiene, mobility, positioning, transport, clinical measurements, communication, infection prevention, documentation, patient diversity, environmental safety, and technician scope across multiple age groups.

- Completed laboratory scenarios covering hygiene, mobility, positioning, **transport**, and basic clinical measurements.
- Applied standard precautions and environmental safety checks during shared equipment handling exercises.
- Practiced electronic and written documentation with approved terminology and **standardized abbreviations**.
- Adapted communication and basic care for pediatric, adolescent, adult, and geriatric case studies.
- Cleaned and prepared commodes, IV poles, treatment surfaces, and reusable equipment safely.
- Built a competency portfolio from skills checklists, instructor evaluations, and reflective debriefs.

PROJECTS

Cardiac Thoracic Care Readiness Simulation 📅 2025

Built a supervised simulation workflow for cardiac and thoracic patient support, combining serial monitoring, personalized rounding, structured handoffs, code response, and room readiness.

Patient Safety Documentation Lab 📅 2025

Practiced patient identification, standard precautions, clinical terminology, electronic documentation, environmental checks, and safe equipment handling across varied care scenarios.

LEADERSHIP & AWARDS

- Dean's List, Spring 2026, recognized for strong academic performance in nursing studies.
- Clinical Skills Lab Recognition, 2026, acknowledged for dependable practice and patient care preparation.
- Health Sciences Student Scholarship, 2025, selected for commitment to health sciences education.

CERTIFICATIONS

- Basic Life Support for Healthcare Providers, American Heart Association 📅 2026
- Patient Care Technician Clinical Skills Competency Training 📅 2026

PROFESSIONAL AFFILIATIONS

- Student Nursing Association member, connecting with peers through shared clinical learning and service.
- Campus Health Education Events volunteer, supporting accessible health information for students and visitors.

ADDITIONAL INFORMATION

Work Status : Authorized to work in United States. No sponsorship required.

REFERENCES

AVAILABLE ON REQUEST