



Mabel Campos

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SUMMARY

Detail-oriented pharmacy technician experienced in medication processing within acute care settings. Proficient in collaborating with healthcare teams to ensure optimal medication use and patient safety. Demonstrated expertise in inventory control, sterile compounding, and leveraging pharmacy management software for seamless operations. Committed to ongoing professional development and maintaining high standards, having successfully completed rigorous training programs. Known for contributing effectively to team discussions on process improvements while managing the complexities of fast-paced environments. Eager to bring skills and dedication to a new role at HealthPro Solutions.

EDUCATION

Bachelor's Degree in Pharmacy

2026

University of Minnesota GPA: 3.8

Minneapolis, MN

Coursework: Pharmaceutical Chemistry, Patient Care, Pharmacy Law, Healthcare Management

TECHNICAL SKILLS

- **Pharmacy Management Software:** PMS, QS/1, Rx30
- **Data Analysis Tools:** SAS, SPSS, Excel
- **Compliance Management:** BoP Regulations, HIPAA, OSHA
- **Compounding Techniques:** Non-Sterile, Sterile, Aseptic Technique
- **Patient Support Tools:** Patient Counseling, Educational Materials, Review Systems
- **Communication Platforms:** Microsoft Teams, Zoom, Slack
- **Creative Collaboration:** Brainstorming Workshops, Peer Reviews, Advisory Groups
- **Statistical Analysis Software:** JMP, R, Tableau
- **Pharmaceutical Ethics:** Code of Conduct, Conflict Resolution, Best Practices
- **Workflow Integration Tools:** Asana, Trello, Monday.com

SKILLS

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|-------------------------|--------------------------|----------------------------|----------------------------|
| • Medication Management | • Pharmacy Software | • Pharmacology Knowledge | • Data Analysis |
| • Sterile Compounding | • Team Collaboration | • Compounding Techniques | • Ethical Standards |
| • Patient Care | • Healthcare Regulations | • Inventory Assessment | • Professional Development |
| • Inventory Control | • Customer Service | • Patient Safety Practices | • Time Management |

EXPERIENCE

Pharmacy Technician Intern

January 2026 – June 2026

University Project

Minneapolis, MN

Supported pharmacy operations by processing medications and managing inventory within a busy setting. Worked alongside healthcare professionals to promote safe medication practices. Engaged in hands-on sterile and non-sterile compounding, developing a strong foundation in best practices. Maintained comprehensive records, ensuring compliance with regulations. Contributed to team communication regarding patient care strategies and workflow enhancements. Participated in training sessions focused on operational efficiency and patient safety protocols.

- Processed prescriptions under supervision following established procedures and guidelines.
- Engaged in inventory management to ensure availability of medications and supplies.
- Collaboratively worked with pharmacists and healthcare teams to optimize patient care.
- Assisted in both sterile and non-sterile compounding to meet medication needs.
- Maintained accurate documentation of all pharmacy transactions to support compliance measures.
- Participated in meetings discussing enhancements to medication handling processes.

Pharmacy Research Assistant

September 2025 – December 2025

Academic Research

Minneapolis, MN

Conducted impactful research analyzing pharmacy services' effects on acute care outcomes. Collaborated with faculty, applying statistical tools to interpret data and present findings effectively. Assisted in creating innovative training materials aimed at elevating student performance. Supported research publication efforts via detailed report preparation. Facilitated discussions centered around pharmaceutical ethics and quality

care best practices. Organized a professional workshop to enhance awareness on confidentiality principles in pharmacy settings.

- Conducted comprehensive data analysis using statistical software to derive insightful conclusions.
- Assisted faculty in developing educational resources tailored for pharmacy students.
- Participated in report writing for research submissions to healthcare journals.
- Enabled engaging discussion via workshops focusing on ethical responsibilities in pharmacy.
- Contributed to enhancing student understanding of patient safety in practice through collaborative research.
- Helped prepare presentations that effectively communicated complex information.

Pharmacy Management Course Project Developer

January 2025 – May 2025

Course Project

Minneapolis, MN

Developed a strategic plan addressing key components of pharmacy management like inventory control and patient engagement. Collaborated in group settings, simulating real-life scenarios to prepare for clinical challenges. Effectively presented findings and received constructive feedback from peers and faculty. Engaged in assessing patient satisfaction by conducting surveys and analyzing results. Utilized pharmacy management software throughout the project for effective learning outcomes. Fostered teamwork and encouraged peer input during project execution.

- Created an integrated management plan emphasizing effective inventory oversight.
- Simulated patient interactions fostering enhanced engagement through realistic exercises.
- Presented project insights to industry experts, receiving valuable critiques for improvement.
- Conducted surveys, gathering crucial data reflecting patient experiences and satisfaction.
- Enhanced collaborative skills through constant peer feedback and mentorship.
- Leveraged pharmacy software tools to improve learning and analytical capabilities.

LEADERSHIP & AWARDS

- Dean's List, University of Minnesota, Fall 2024

CERTIFICATIONS

- Certified Pharmacy Technician (CPhT) 📅 2026
- Pharmacy Intern Registration 📅 2026

PROFESSIONAL AFFILIATIONS

- Member, Pharmacy Student Association, University of Minnesota
- Volunteer, Community Health Fair, Minneapolis, MN

LANGUAGES

- English (Native) • Spanish (Proficient)

ADDITIONAL INFORMATION

Work Status : Authorized to work in United States. No sponsorship required.

REFERENCES

AVAILABLE ON REQUEST