

Ian Jensen

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SUMMARY

Early career human services candidate with supervised preparation supporting adults with **intellectual and developmental disabilities** in structured residential settings. Practiced respectful assistance with bathing, dressing, oral hygiene, grooming, housekeeping, laundry, safe lifting, and other **activities of daily living**. Built practical skill in observing health and behavior changes, recording objective progress notes, and reporting sudden concerns through defined supervisory channels. Applied **person centered support**, positive reinforcement, de escalation, infection prevention, client rights, confidentiality, and abuse and neglect reporting expectations during practicum, service learning, and student lab experiences. Communicated clearly with supervisors and peers during simulated shifts and community activities. Prepared to support stable living environments, personal growth, safety, **treatment goals**, and community participation across extended day or night schedules.

EDUCATION

Associate of Applied Science in Human Services

2026

South Louisiana Community College GPA: 3.5

Lafayette, LA

Coursework: Disability support, human services practice, behavioral observation, residential care

TECHNICAL SKILLS

- **Personal Care:** Bathing, dressing, oral hygiene
- **Daily Living Support:** Housekeeping, laundry, money management
- **Disability Services:** Intellectual disabilities, developmental disabilities, person centered support
- **Behavior Support:** Behavior observation, positive reinforcement, de escalation
- **Safety Procedures:** Safe lifting, body mechanics, environmental safety
- **Documentation:** Progress notes, incident reports, attendance records
- **Reporting Standards:** Health change reporting, mandated reporting, supervisory escalation
- **Rights and Privacy:** Client rights, confidentiality, professional boundaries
- **Infection Control:** Infection prevention, sanitation, clean linens
- **Community Support:** Community activities, recreation, medical appointments

SKILLS

- | | | | |
|------------------------------|--------------------------|---------------------------|------------------------|
| • Residential Support | • Behavior Observation | • Community Participation | • Infection Prevention |
| • Activities of Daily Living | • Health Reporting | • Housekeeping | • De escalation |
| • Personal Hygiene | • Incident Documentation | • Laundry | • Team Communication |
| • Developmental Disabilities | • Client Rights | • Safe Lifting | |

EXPERIENCE

Residential Support Practicum Trainee

January 2026 - May 2026

Supervised Human Services Practicum

Lafayette, LA

Completed supervised residential support preparation focused on **personal care**, household routines, safety, documentation, and respectful interaction with adults who have varied support needs. Practiced direct care, observation, reporting, environmental safety, and clean living space routines under instructor guidance.

- Practiced bathing, dressing, **oral hygiene**, and grooming with privacy, dignity, and **infection prevention**.
- Recorded health and behavior observations in progress notes, then escalated sudden changes through supervisory channels.
- Applied approved **de escalation** steps during role play disturbances, keeping communication calm and timely.
- Maintained simulated living spaces through **housekeeping**, laundry, linen care, and organized personal belongings.
- Demonstrated safe lifting and transfer techniques for loads up to 50 pounds during assessments.
- Followed residential **safety procedures** during simulated care situations involving varied medical and behavioral needs.

Disability Support Service Learning Student

September 2025 - December 2025

Community Service Learning Program

Lafayette, LA

Supported supervised community activities and daily living practice for adults with disabilities. Reinforced choice, social participation, organization, personal routines, and basic money management while maintaining boundaries, accurate records, and timely communication with program staff.

- Supported **community activities** by reinforcing choice, social interaction, participation, and staff directed boundaries.
- Used task prompts and positive reinforcement during organization, personal routine, and **money management** activities.
- Observed participant behavior during group activities, then relayed objective concerns to the program supervisor.
- Completed **client rights**, confidentiality, mandated reporting, and abuse and **neglect** awareness training.
- Prepared activity spaces and completed cleanup tasks that supported safe, orderly participant environments.
- Maintained attendance and activity records with accurate dates, objective language, and prompt corrections.

Residential Care Skills Student

January 2025 - May 2025

Human Services Student Lab

Lafayette, LA

Completed hands on laboratory preparation in person centered residential support, daily living assistance, professional boundaries, **incident documentation**, emergency awareness, and communication for individuals requiring ongoing care and supervision.

- Practiced **hygiene**, dressing, oral care, linen changes, and room maintenance using **safety** checklists.
- Documented mock **accidents** and incidents with factual observations, escalation steps, and timely notification.
- Worked through behavioral support scenarios by identifying environmental risks and seeking higher level assistance.
- Practiced shift communication so health, behavior, and daily living information remained consistent.
- Completed skills demonstrations in **safe lifting**, infection prevention, emergency awareness, and secure environments.
- Applied **person centered support** principles during simulated residential routines and supervised care activities.

PROJECTS

Community Participation Support 📅 December 2025

Supported structured community activities for adults with disabilities through supervised service learning. Focused on choice, safe interaction, social participation, activity preparation, and respectful communication while documenting attendance and observations.

Residential Daily Living Practice 📅 May 2026

Completed supervised residential care scenarios covering personal hygiene, housekeeping, laundry, safe lifting, behavior observation, incident reporting, and clean living spaces. Practice centered on dignity, consistency, and stable routines.

LEADERSHIP & AWARDS

- Human Services Program Recognition for Service Learning, 2026
- Dean's List, 2025
- Peer Support Volunteer, Campus Community Service Program, 2025 to 2026

CERTIFICATIONS

- Adult and Pediatric First Aid, CPR, AED 📅 2026
- Direct Support Professional Foundations Certificate 📅 2026

PROFESSIONAL AFFILIATIONS

- Human Services Student Association member, 2025 to 2026
- Campus Community Service Program peer support volunteer, 2025 to 2026

LANGUAGES

- English (Native)
- Spanish (Intermediate)

ADDITIONAL INFORMATION

Work Status : Authorized to work in United States. No sponsorship required.

REFERENCES

AVAILABLE ON REQUEST