

Alina Walsh

Social Studies Teacher

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STRENGTHS

- 📅 **Instructional Continuity**
During extended absences, preserved pacing, expectations, grading routines, and clear handoffs so students kept moving forward.
- 📋 **Evidence Based Teaching**
Primary source lessons turned difficult topics into focused inquiry, and students had clear support for claims in writing.
- 👥 **Classroom Management**
Predictable routines and restorative responses made discussion safer, calmer, and more productive for varied learners.
- 🤝 **Collaborative Support**
Special education, multilingual learner, counseling, and department partnerships helped remove barriers for students.
- 💬 **Professional Communication**
Clear updates for families, staff, and administrators kept progress, attendance, missing work, and student needs visible.

SKILLS

Social Studies instruction

U.S. history Civics Geography

Government Economics

Curriculum pacing

Primary source analysis

Classroom management

Differentiated instruction

Formative assessment Grading

Learning management systems

Student information systems

Family communication

SUMMARY

Minnesota licensed **Social Studies** educator with four years of **secondary teaching experience** in **U.S. history**, civics, geography, government, economics, and interdisciplinary humanities. Delivers consistent daily instruction, preserves course continuity during staffing transitions, and translates academic standards into clear lessons, source analysis, discussion, writing, and assessment. Long term substitute experience includes maintaining established pacing, classroom expectations, attendance, grade records, family communication, and instructional handoffs. Builds respectful classrooms through predictable routines, restorative responses, differentiated materials, and support for diverse learners. Collaborates with special education staff, multilingual learner staff, counselors, paraprofessionals, department colleagues, families, and school leaders. Ready to contribute dependable instruction, **professional communication**, and steady student support in a long term substitute classroom.

EXPERIENCE

Social Studies Teacher, Secondary Instruction

Lakeview Community School 📅 August 2024 - Present 📍 Duluth, MN

Lead daily U.S. history and civics instruction across five sections, supporting approximately 130 **students** through standards aligned curriculum, inquiry learning, assessment, and coordinated student support.

- Taught **U.S. history** and civics across five sections using **Minnesota academic standards**.
- Built primary source inquiries that strengthened evidence use in discussion and writing.
- Maintained pacing, grades, **attendance**, and progress updates through school information systems.
- Differentiated readings and assessments with special education and multilingual learner **staff**.
- Established predictable routines and restorative responses for productive historical discussion.
- Coordinated common assessments and reteaching plans with department **colleagues**.

Long Term Substitute Social Studies Teacher, Course Continuity

North Shore Collegiate Academy 📅 August 2022 - June 2024 📍 Two Harbors, MN

Provided extended classroom coverage for secondary social studies courses, preserving **curriculum pacing**, **learning expectations**, grading practices, student records, and communication throughout teacher absences.

- Assumed extended coverage for **social studies** courses during teacher absences.
- Delivered world history, geography, **government**, and economics through **source analysis**.
- Adjusted daily sequencing after school events while preserving required learning objectives.
- Graded essays, projects, quizzes, and daily work with established rubrics.
- Maintained attendance, gradebook, behavior, and **family communication** records.
- Partnered with counselors and paraprofessionals on accommodations and student support.

PROJECTS

Primary Source Inquiry Sequence, U.S. History 📅 2024

Created a source based instructional sequence that guided students through evidence review, perspective comparison, historical claims, discussion, and written argument.

Course Continuity Plan, Long Term Substitute Instruction 📅 2023

Sustained established social studies learning expectations through organized pacing, adapted lessons, assessment records, family updates, and reliable instructional handoffs.

LEADERSHIP & AWARDS

- Minnesota teaching license awarded for Social Studies instruction, 2022.

LANGUAGES

English	Native
Spanish	Beginner

MY CAREER



- Social Studies Teacher, Secondary Instruction at Lakeview Community School (2.2 Years)
- Long Term Substitute Social Studies Teacher, Course Continuity at North Shore Collegiate Academy (1.8 Years)

- Trusted with extended classroom coverage and continuity across secondary social studies courses.
- Recognized through recurring collaboration with colleagues supporting differentiated student learning.

EDUCATION

Bachelor of Science in Social Studies Education
University of Minnesota Duluth 🎓 GPA: 4.0 📅 2022 📍 Duluth, MN
Coursework: U.S. history, civics, geography, educational psychology

CERTIFICATIONS

- Minnesota Teaching License, Social Studies 📅 2022
- Social Studies Teacher License Eligibility 📅 2022

TECHNICAL SKILLS

- **Social Studies Content:** U.S. history, civics, geography
- **Government and Economics:** Government, economics, world history
- **Instructional Planning:** Curriculum pacing, unit planning, lesson adaptation
- **Source Analysis:** Primary sources, secondary sources, document analysis
- **Assessment Practices:** Formative assessment, rubrics, quizzes
- **Classroom Systems:** Attendance records, gradebooks, behavior records
- **Learning Platforms:** Learning management systems, online assignments, digital gradebooks
- **Student Information:** Student information systems, progress records, missing work records
- **Learner Support:** Differentiated instruction, graphic organizers, assessment supports
- **Communication Tools:** Family communication, student updates, administrative handoffs

PROFESSIONAL AFFILIATIONS

- Minnesota educator community, Social Studies teaching and professional practice.
- University of Minnesota Duluth education alumni community.

ADDITIONAL INFORMATION

Work Status : Authorized to work in United States. No sponsorship required.

REFERENCES

AVAILABLE ON REQUEST