



Luciana Edwards

Lead Preschool Teacher, Early Childhood Education

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SUMMARY

Early childhood educator with four years of experience in preschool and **Head Start** aligned settings, supporting **school readiness** through individualized curriculum, observation, assessment, and responsive classroom practice. Builds nurturing relationships with children and families through conferences, home visits, shared goals, and practical parent education. Creates safe learning environments that support social emotional, physical, language, and **cognitive development** across individual, small group, and large group experiences. Integrates IFSP goals into classroom routines and collaborates with specialists, families, and teaching staff. Provides daily instructional guidance, facilitates **weekly planning**, maintains accurate electronic records, and follows licensing, health, safety, and program expectations. Brings sound judgment, strong organization, and a steady commitment to inclusive early learning.

EXPERIENCE

Lead Preschool Teacher, Early Childhood Education

Bright Path Early Learning Center 📅 September 2024 - Present 📍 Hillsboro, Oregon

Lead mixed preschool classroom instruction, assessment, family engagement, staff planning, and daily operations. Guides teaching staff while connecting curriculum decisions with child goals, **safety**, inclusion, and school readiness.

- Translated assessment findings and family priorities into weekly individual and group learning experiences.
- Maintained active supervision during routines, meals, transitions, and outdoor learning periods.
- Recorded objective observations and developmental **assessments** in electronic **data management systems**.
- Integrated **IFSP** goals into classroom activities with family and specialist collaboration.
- Conducted **home visits** and conferences, documenting shared goals for curriculum planning.
- Facilitated **weekly planning** and coached staff on documentation, routines, and instruction.

Early Childhood Teacher, Preschool Education

Cascade Family Learning Center 📅 January 2023 - August 2024 📍 Tigard, Oregon

Delivered play based learning for children ages three through five while supporting family partnerships, health procedures, documentation, and individualized classroom practice. Contributed actively during training, team debriefs, and program planning.

- Connected play based experiences with developmental domains and documented child interests.
- Recorded observations, attendance, **meal counts**, and family communications for timely reporting.
- Turned caregiver input into practical classroom supports during conferences and family activities.
- Applied positive guidance during group learning and transitions to support emotional regulation.
- Administered authorized medication and supported toileting and diapering procedures safely.
- Applied training feedback to classroom organization, materials, and individualized instruction.

Assistant Early Childhood Teacher, Classroom Support

Little Oaks Child Development Center 📅 October 2022 - December 2022 📍 Lake Oswego, Oregon

Supported supervised early learning activities, classroom routines, developmental observation, family communication, and daily records. Adapted materials and prompts for varied developmental needs while reinforcing a welcoming environment.

- Prepared developmentally appropriate materials for learning centers and small group activities.
- Maintained visual and auditory supervision during indoor and outdoor classroom experiences.
- Captured objective observations linking emerging skills with planned learning experiences.
- Supported varied developmental needs through visual routines, prompts, and activity modifications.

STRENGTHS

- 👥 **Family partnership**
Home visits and conferences turned caregiver observations into shared goals, and families gained clearer ways to support learning.
- ♥ **Inclusive teaching**
IFSP goals became practical classroom supports, helping children with differing needs join daily learning beside peers.
- ♥ **Active supervision**
Close attention during transitions and outdoor play helped maintain safety, calm routines, and responsive guidance throughout each day.
- 👥 **Staff coaching**
Weekly planning became a useful space for modeling routines and documentation, and colleagues sought practical classroom guidance.
- 📌 **Clear documentation**
Objective observations and accurate records supported better follow up, stronger planning, and confident communication with families.

SKILLS

Early Childhood Education

Curriculum Planning

Child Observation

Family Engagement Home Visits

Family Conferences

Classroom Management

[IFSP Integration](#) [Staff Coaching](#)

[Child Safety](#)

[Medication Administration](#)

[Licensing Compliance](#)

[Social Emotional Development](#)

[Developmental Assessment](#)

[Data Management](#)

LANGUAGES

English Native

Spanish Intermediate

MY CAREER



- Lead Preschool Teacher, Early Childhood Education at Bright Path Early Learning Center (2.1 Years)
- Early Childhood Teacher, Preschool Education at Cascade Family Learning Center (1.6 Years)
- Assistant Early Childhood Teacher, Classroom Support at Little Oaks Child Development Center (2 Months)

- Prepared meal and attendance records while keeping classroom materials organized.
- Communicated respectfully with families and coworkers from varied backgrounds.

PROJECTS

Family Partnership and School Readiness Initiative 📅 2025

Family voice gives early learning its direction. Built a practical planning approach connecting home observations, child goals, conferences, and classroom experiences, helping families participate in school readiness decisions.

Inclusive Classroom Practice Project 📅 2024

Every child deserves meaningful access to learning. Integrated IFSP goals, visual routines, and flexible activity supports so children with differing needs could participate alongside peers.

LEADERSHIP & AWARDS

- Recognized by teaching teams for dependable classroom guidance, thoughtful documentation, and consistent support during busy transitions.
- Selected for lead planning responsibilities, helping staff connect observations, family priorities, and developmentally appropriate classroom experiences.
- Earned trust from families through respectful conferences, home visits, and clear follow through on shared child goals.

EDUCATION

Bachelor of Science in Human Development and Family Sciences

Oregon State University 🎓 GPA: 0 📅 2022 📍 Corvallis, Oregon

Coursework: Early childhood education, child development, family systems, special education

CERTIFICATIONS

- Oregon Central Background Registry, Active 📅 2026
- Infant and Child First Aid and CPR 📅 2026
- Oregon Food Handler Card 📅 2026
- Oregon Registry, Step 10 📅 2026

TECHNICAL SKILLS

- **Early Learning Methods:** Developmentally Appropriate Practice, Play Based Learning, School Readiness
- **Assessment Systems:** Developmental Screening, Child Assessment, Objective Observation
- **Family Services:** Home Visits, Family Conferences, Parent Education
- **Special Education Support:** IFSP Goals, Activity Adaptation, Inclusive Instruction
- **Classroom Operations:** Classroom Routines, Positive Guidance, Active Supervision
- **Documentation Systems:** Electronic Records, Attendance Records, Meal Counts
- **Health and Safety:** First Aid, CPR, Medication Administration
- **Regulatory Standards:** Head Start Performance Standards, DELC Licensing, Oregon Registry
- **Staff Development:** Weekly Planning, Staff Coaching, Technical Assistance
- **Child Care Practices:** Diapering Care, Toileting Support, Hygiene Procedures

PROFESSIONAL AFFILIATIONS

- Oregon Registry participant, Step 10, maintaining professional growth in early childhood education.
- Head Start aligned teaching community participant, sharing classroom practices through planning, training, and team debriefs.

ADDITIONAL INFORMATION

Work Status : Authorized to work in United States. No sponsorship required.

REFERENCES

AVAILABLE ON REQUEST